

LOYOLA COLLEGE

M.A. INTERNATIONAL RELATIONS
SYLLABUS

LUCEAT LUX VESTRA

"COLLEGE OF EXCELLENCE"

LOYOLA COLLEGE (AUTONOMOUS), CHENNAI 600034
M.A. INTERNATIONAL RELATIONS
COURSES OF STUDY
(Effective from the academic year 2021-2022)

CHOICE BASED CREDIT SYSTEM

C-Credit, L-Lecture Hours, SL/LH - Special Lectures or Guided Library Hours, Ex-Exam Hours, CA- Continuous Assessment Marks, ES-End Semester Marks, M-Maximum Marks								
Subject Code	Title of the Course	C	L	SL/GLH	Ex	CA	ES	M
SEMESTER -I								
SEM I	Theories of International Relations	5	5	1	3	50	50	100
SEM I	History of International Relations	4	4	1	3	50	50	100
SEM I	Modern Governments and Comparative Constitution	4	4	1	3	50	50	100
SEM I	Understanding Geopolitics	4	4	1	3	50	50	100
SEM I	South Asia and Indian Ocean	4	4	1	3	50	50	100
SEMESTER -II								
SEM II	Foreign Policy of Great Powers (UK, USA, Russia and China)	4	4	1	3	50	50	100
SEM II	India and the World	4	4	1	3	50	50	100
SEM II	Research Methodology	4	4	1	3	50	50	100
SEM II	International Political Economy	4	4	1	3	50	50	100
SEM II	Human Rights and International Conventions	4	4	1	3	50	50	100
SEM II	Summer Internship (during the break between 1st yr to 2nd yr 15th Apr -15th June)	4		0	-	50	-	100
SEM II	Life Skills	2		0	-	50	-	100

SEMESTER -III								
SEM III	International Law	5	5	1	3	50	50	100
SEM III	Contemporary Europe	4	4	1	3	50	50	100
SEM III	Issues and Dynamics in West Asia	4	4	1	3	50	50	100
SEM III	Latin America in the World Politics	4	4	1	3	50	50	100
SEM III	Department Elective China and the Asia Pacific (or) Current Political Trends in South East Asia	4	4	1	3	50	50	100
SEMESTER -IV								
SEM IV	Conflict Resolution and Peace Studies	4	4	1	3	50	50	100
SEM IV	Refugees, Statelessness and International Migration	4	4	1	3	50	50	100
SEM IV	Contemporary International Relations	4	4	1	3	50	50	100
SEM IV	Dissertation	8		1	3	50	50	100

M.A. INTERNATIONAL RELATIONS

STRUCTURE OF THE SYLLABUS

THEORIES OF INTERNATIONAL RELATIONS

Semester :I

Hours: 90

Credits: 5

Course Objectives:

The key objectives of this course are to ensure postgraduate students will be able to:

1. Outline conceptual approaches in the discipline of International Relations
2. Illustrate major theoretical orientations
3. Assess prominent debates in International Relations

Learning Outcomes:

As a result of participating in Semester I International Relations students will be able to:

1. Make presentations on theories, which are both critical and reflective in a live engaging class.
2. Explain theories by relating them to contemporary events
3. Interpret world affairs in the light of theories which will serve as a key intellectual tool

Unit: I – Importance of theories in International Relations (IR) studies - Level of Analysis - International Anarchy - Realism – Morgenthau’s Classical Realism - Realism – Reductionist and Systematic Theories

Unit: II – Neo Realism – Balance of Power - Security – National Security – Human Security - Game Theory

Unit: III – Liberalism – Neo Liberalism – Structuralism – Great Debates in International Relations – Constructivism

Unit: IV – Reflectivism – The English School - Critical Theory - Post Modernism – Marxist – Gramscian

Unit : V - Post Structuralism – Gendering IR – Post Colonialism – New Approaches in IR Theory

Suggested Readings:

1. Cochran Molly, *Normative Theory in International Relations : A Pragmatic Approach*,: Cambridge University Press, Cambridge, 2004.
2. Devetak, Richard, *Post Modernism*, Scott Burchill, Andrew Linklater, et al, eds. *Theories of International Relations*, Palgrave, Hampshire, 2005.
3. Hurd, Ian, *Constructivism, Cristian*, Christian Reus - Smit and Duncan Snidal, eds. *Oxford Handbook of International Relations*, Oxford University Press, Oxford, 2008.
4. Kumar Mahendra, *Theoretical Aspects of International Politics*, Shivalal Agarwal and Company, New Delhi, 2017
5. Morgenthau, Hans J. *Politics Among Nations* , Alfred A Knopf, New York ,1948.
6. Robert Keohane, Joseph Nye Jr. *Power and Independence*, Pearson 4th edition, 2011.
7. Shapcott Richard, *Critical Theory*, Oxford University Press, Oxford, 2008.
8. Sorensen, Robert Jackson and Georg, *Introduction to International Relations : Theories and Approaches* , Oxford University Press, 2015.
9. Tickner Ann, *Gender in International Relations*, Columbia University Press, New York, 1992.
10. Waltz, Kenneth N, *Theory of International Politics*, New York, 1979.

HISTORY OF INTERNATIONAL RELATIONS

Semester :I

Hours:90

Credits : 4

Course Objectives:

By the end of this course, the postgraduate students will be able to:

1. Introduce the historical background to International Relations
2. Discuss the thematic explanation of wars and its impact
3. To highlight the significance of historical approach to international relations

Learning Outcomes:

As a result of participating in Semester I International Relations students will be able to:

1. Summarise the significance of key turning points in world history
2. Develop a firm historical foundation for the study of International Relations
3. Compare and critically evaluate the emergence of different ideologies and the role of leaderships to world wars

Unit 1 - Thirty Years War – Diplomacy of 16th century - Treaty of Westphalia – Concept of Nation State – Rise of European Powers

Unit II - Wars of Louis XIV- Napoleonic War – Concert of Europe – Congress of Vienna – Unification of Italy – Unification of Germany – Crimean War – Treaty of Paris – Great Eastern Crisis – Treaty of Berlin

Unit III –Imperialism – Socialism – First World war – War on Eastern Front and Southern Front – Russian Revolution - Woodrow Wilson 14 points – Treaty of Versailles – League of Nations

Unit IV – Militarism -Fascism – Nazism - Second World War – European Theatre – Pacific Theatre – United Nation Organisation

Unit V – Origin of Cold War - Emergence of Bipolar System - Capitalism – Communism

Suggested Readings:

1. Boucher David, *Political Theories of International Relations: From Thucydides to the Present*, Oxford University Press, Oxford, 1998.
2. Carr E.H, *The Twenty Years' Crisis, 1919-39*, 1st ed., London, 1939.
3. Chakrabarty Phanindranath, *History of International Relations*, New Central Book Agency, London, 2018
4. Hartmut Behr, *A History of International Political Theory: Ontologies of the International*, Palgrave Macmillan, New York, 2010
5. Hobsbawm E., *Age of Extremes: The Short Twentieth Century 1914- 1991*, London, 1994.
6. Malchow Howard, *History and International Relations : From the Ancient World to the 21st Century*, Bloomsbury Publishing, New York, 2016.
7. P. Hirst, *War and Power in the Twenty-First Century*, London, 2002.
8. Reinalda Bob, *Routledge history of International Organisations : From 1815 to the present day*, Routledge, New York, 2009
9. T. Judt, *Post-war: A History of Europe since 1945*, London, 2007.
10. W. R. Keylor, *The Twentieth- Century World and Beyond: An International History since 1900*, Oxford, 2005.

MODERN GOVERNMENTS AND COMPARATIVE CONSTITUTIONS

Semester – I

Hours : 90

Credits : 4

Objective of the Course:

By the end of this course, the postgraduate students will be able to:

1. Differentiate among basic political theory concepts such as State, Nation, and Sovereignty
2. Examine states on the basis of similarities and differences to augment comparative understanding of governments
3. Distinguish between political systems and constitutions for comparison of major constitutions of the world

Learning Outcomes:

As a result of participating in Semester I International Relations students will be able to:

1. Explain various political theory concepts
2. Classify various governments through comparisons
3. Present a review on the major constitutions of the world

Unit I - Fundamental Concepts – State - Origin and Purposes - Nation, Nation-State - Sovereignty, Law, Rights, Liberty, Equality

Unit – II - Modern theories of government- Modern forms of government

Unit III - Political Organisation of Governments – Historical Perspective - Classification of States- Unitary and Federal States Rigid and Flexible Constitution- Separation of Power – Legislature – Executive – Judiciary

Unit IV- Modern Constitutions – Ideas and Concepts of Constitutionalism

Unit V- Comparative Constitutions – USA, Britain, India, France, China, and Switzerland

Suggested Readings:

1. A. Appadorai, *The Substance of Politics*, OUP, New Delhi, 2008 (latest edition)
2. Rajeev Bhargav & Ashok Acharya (eds), *Political Theory: An Introduction*, Longman Pearson, New Delhi, 2008.
3. Sudhir Krishnaswamy, *Democracy and Constitutionalism in India*, OUP, New Delhi, 2009.
4. S A Paleskar, *Comparative Politics & Government*, PHI Learning Pvt. Ltd., New Delhi, 2009

UNDERSTANDING GEOPOLITICS

Semester – I
Credits : 4

Hours :90

Objective of the Course:

By the end of this course, the postgraduate students will be able to:

1. Analyse the origins of geopolitics
2. Present the geopolitics and geo-economics of a region
3. Report on the emerging security dynamics of the region

Course Learning Outcomes:

As a result of participating in Semester I International Relations students will be able to:

1. Illustrate the geostrategic and geopolitical significance of the world
2. Elaborate the evolution of geopolitics with the implication in the contemporary world
3. Critically evaluate selected geopolitical cases

Unit I – Origin of Geopolitics – Concepts – Definition – Global Geopolitics – Geostrategic Patterns – Alfred Tahyer Mahan

Unit II - Heartland Theory of Halford J. Mackinder – Post Cold War Geopolitics - Critical Geopolitics - European and Transatlantic relations

Unit III - Emerging Geopolitics - Key players in contemporary Geopolitics – USA, Russia, and China

Unit IV - Geographical determinants of Foreign Policy – Resource elements – Geopolitics of Foreign Aid – Latin America – Middle East – Sub-Saharan Africa

Unit V – Regions and Regionalism in World Politics – Major Powers – India, Brazil, South Africa, and Japan

Suggested Readings

1. Brian W. Blouet, *Geopolitics and Globalisation in the Twentieth Century*, Reaktion Books, London, 2001
2. Colin Flint, *A Framework for Understanding Geopolitics*, Taylor and Francis Group: Routledge, New York, 2006.
3. Colin S. Gray, *Geoffrey Sloan, Geopolitics, Geography and Strategy*, Frank Cass, Portland, 1999
4. Francis Fukuyama, *The End of History and the Last Man*, Free Press, New York , 2006.
5. Gearoid O Tuathail, Simon Dalby and Paul Routledge, Eds., *The Geopolitics Reader*, Taylor and Francis Group: Routledge, New York 2006.
6. Lim Robyn, *The Geopolitics of East Asia: The Search for Equilibrium*, Routledge Curzon, New York, 2003
7. Phil Kelly, *Classical Geopolitics : A New Analytical Model*, Stanford University Press, Stanford, 2016.
8. Thomas M. Kane, *Chinese Grand Strategy and Maritime Power*, Frank Cass, Portland, 2002
9. Walton C. Dale, *Geopolitics and the Great Powers in the Twenty-First Century: Multipolarity and Revolution in Strategic Perspective*, Routledge, New York, 2007
10. William H. Overholt, *Asia, America, and the Transformation of Geopolitics*, Cambridge University Press; 1st edition, 2007.

SOUTH ASIA AND INDIAN OCEAN

Semester :I

Hours: 90

Credits : 4

Course Objective:

By the end of this course, the postgraduate students will be able to:

1. Assess the role of South Asia in International Politics
2. Identify Colonialism, Nationalism, and Regionalism in South Asia
3. Evaluate issues concerning Maritime Security Issues in the Indian Ocean region

Learning Outcomes:

As a result of participating in Semester I International Relations students will be able to:

1. Examine the problem and prospects in South Asia
2. Present observations on the importance of Regional Cooperation
3. Demonstrate the geostrategic importance of Indian Ocean

Unit-I - South Asia Geographical Significance – Colonialism - Nationalism – South Asia as a Region

Unit – II – Making of the Nations States – Afghanistan - Bangladesh- Bhutan- India- Maldives - Nepal – Pakistan - Sri Lanka

Unit – III - Issues in South Asia – Pluralism – Multiculturalism – Ethnic Conflict – Regionalism – Sectarianism - Refugees – Insurgencies – Fundamentalism -Terrorism

Unit – IV - Regional Cooperation in South Asia - SAARC – BIMSTEC- IORARC

Unit – V - Geopolitics of Indian Ocean - Indian Ocean and the Law of the Sea - Maritime Issues - Conflict and Cooperation – Traditional and Non-traditional Threats – Indo - Pacific

Suggested Readings

1. Amin- Khan, Tariq, *Post – Colonial State in the Era of Capitalist Globalization: Historical, Political and Theoretical Approaches to State Formation*, Routledge, New York, 2012.
2. Batra Amita, *Regional Economic Integration in South Asia: Trapped in Conflict*, Routledge, London, 2013
3. Bose Sugata, Post-Colonial Histories of South Asia: Some Reflections, *Journal of Contemporary History*, 38 (1): 133-146, 2003
4. Bose Sugata, *The Indian Ocean in the Age of Global Empire*, Harvard University Press, 2006.
5. Chatterjee Partha, *The Nation and its Fragments*, Princeton, New Jersey, 1994
6. Devin T. Hagerty (ed.), *South Asia in World Politics*, Rowman & Littlefield, New York 2005
7. E.Sridharan, *International Relations Theory and South Asia Security, Political Economy, Domestic Politics, Identities, and Images*, Oxford University Press, New Delhi, Vol-1, 2014
8. Graham Chapman, *The Geopolitics of South Asia: From Early Empires to the Nuclear Age*, Ashgate Publishing, UK, 2003
9. IDSA Task Force Report, *Water Security for India: The External Dynamics*, IDSA, New Delhi, 2010
10. Johnson Robert, *A Region in Turmoil: South Asian Conflicts Since 1947*, Reaktion Books, London, 2005
11. Lawrence W. Prabhakar, “Regional Maritime Dynamics in Southern Asia in the 21st Century” in Joshua Ho and Catherine Zara Raymond, *The Best of Times, The Worst of Times: Maritime Security in the Asia-Pacific World* Scientific, Singapore, 2005
12. Mustafa Danish, Social Construction of Hydropolitics: The Geographical Scales of Water, *Geographical Review* 97(4): 484-501, 2007
13. Yogendra K Malik, Mahendra Lawoti, Syedur Rahman, Ashok Kapur, Robert C Oberst, Charles H Kennedy, *Government and Politics in South Asia*, West View Press, Colorado, 2008

FOREIGN POLICIES OF THE MAJOR POWERS (UK, USA, RUSSIA, AND CHINA)

Semester :II

Hours: 90

Credits : 5

Course Objectives:

By the end of this course, the postgraduate students will be able to:

1. Examine foreign policies of influential powers
2. Analyse the problems and challenges of the Great Powers
3. Understand the dynamics of the Foreign Policies of USA, Russia, China, and the United Kingdom

Learning Outcomes:

As a result of participating in Semester II International Relations students will be able to:

1. Interpret the highly complex post war international system
2. Review the complexity of foreign policy
3. Validate the relevance of foreign policy in the contemporary world affairs

Unit-I – Introduction to Foreign Policy Analysis – Decision Making – Foreign Policy and Bureaucracies – Domestic Sources of Foreign Policy – Foreign Policy and the State

Unit – II – Foreign Policy Dynamics of the United Kingdom – Nationalism vs Globalism – Debate - UK and European Union

Unit -III- Foreign Policy Dynamics of the United States of America – Unilateralism – Globalism – War on Terror – Humanitarian Intervention – Areas of Conflict and Cooperation

Unit-IV - Foreign Policy Dynamics of Russia –Foreign Policy Concepts – Military Doctrines – National Security Strategies – Multilateralism - Euro Atlantic Vector- Eurasian Vector- Asian Vector

Unit-V: Foreign Policy Dynamics of China – China’s Grand Strategy – China’s Soft Power – Resource Diplomacy – Strategic Policy – Emerging Power

Suggested Readings

1. Alastair Ian Johnston & Robert Ross, *New Directions in the Study of China's Foreign Policy*, Stanford University Press, Stanford, 2006.
2. Chenoy Anuradha, Kumar Rajan, *Re-emerging Russia: Structures, Institutions and Processes*, Palgrave Macmillan, New York, 2017.
3. David Skidmore, *Paradoxes of Power: US Foreign Policy in a Changing World*, New York Routledge, 2016.
4. Ivanov, Igor S. *The New Russian Diplomacy*, The Brookings Institute Press, Washington, D.C, 2002.
5. Lo, Bobo, *Russian Foreign Policy in the Post-Soviet Era*, Palgrave Macmillan, New York, 2002.
6. Mayhew Christopher, British Foreign Policy Since 1945, *International Affairs*, 26 (4): 477-486, 1950
7. Menon Anand, Littler England: The United Kingdom's Retreat from Global Leadership, *Foreign Affairs*, 94 (6): 93-100, 2015
8. Michael Hunt, *The American Ascendancy: How the United States Gained and Wielded Global Dominance*, University of North Carolina Press, Chapel Hill, 2007.
9. Robert Ross and Zhu Feng (eds.), *China's Ascent: Power, Security, and the Future of International Politics*, Cornell University Press, New York, 2008.
10. Steve Smith, Amelia Hadfield, and Tim Dunne, *Foreign Policy: Theories, Actors, Cases*, Oxford, UK: Oxford University Press, 2013

INDIA AND THE WORLD

Semester :II

Hours: 90

Credits : 4

Course Objectives:

By the end of this course, the postgraduate students will be able to:

1. Outline the evolution of India's foreign policy and its relation with other countries
2. Highlight the integral linkages between Domestic and International aspect
3. Locate India's role as a global player since her independence

Learning Outcomes:

As a result of participating in Semester II International Relations students will be able to:

1. Comment on the rise of India in the contemporary world
2. Present the conceptual framework of Indian diplomacy
3. Elaborate on the significance of India as a global player

Unit: I – India- A Civilizational Power - Historical Origin and Determinants – Grand Strategy

Unit: II - Evolution of India's Diplomacy -Nehru's Idealism - Indira Gandhi -Realism Liberalisation- Rajiv Gandhi- Transformation Dynamic –Narasimha Rao - Globalisation - Vajpayee Doctrine - Manmohan Singh Doctrine - Narendra Modi - Hyper Nationalism

Unit III - India and its Strategic Partners – United States of America – Russia- United Kingdom- Japan- West Asia

Unit: IV India and its Neighbours – Gujral Doctrine -India and South Asia -Pakistan, Sri Lanka, Bangladesh, Nepal, Afghanistan, China, Indian Ocean States

Unit: V - India and Multilateralism – EU - SAARC – BRICS – G- 20 – Alliance for Multilateralism

Suggested Readings

1. Bandopadhyay J., *The Making of India's Foreign Policy*, Allied Publishers, New Delhi, 1980
2. Chandra Bipan et al., eds. *India After Independence, 1947 -2000*, Penguin Books, 2000.
3. Cohen Stephen, *India: Emerging Power*, Oxford University Press, New Delhi, 2001
4. Kanti Bajai & Siddharth Mallavarapu, *International Relations in India: Bringing Theory Back Home*, Orient Longman, Hyderabad, 2005
5. Kanti Bajpai, *The Global Commons and India's National Security Strategy*, In V. Krishnappa and Princy Marin George, eds., *Grand Strategy for India 2020 and Beyond*, Pentagon Security International, New Delhi, 2012
6. Kulke, Herman, *The State in India 1000 – 1700*, Oxford University Press, New Delhi, 2008.
7. Muni S.D, *India and the Post-Cold War World: Opportunities and Challenges*, *Asian Survey*,31(9): 862-74, 1991
8. Nayar, Baldev R. and T V Paul, *India in the World Order: Searching for Major Power Status*, Cambridge University Press, New Delhi: 2004
9. Prabhakar W. Lawrence *India's Extended Maritime Mandala: Naval Intent and Strategy in Southeast Asia* in Ajaya K.Das, *India-ASEAN Defense Relations*, *RSIS Monograph No:28*, Singapore, 2013
10. Rajagopalan, Swarna, 'Grand Strategic Thought' in the *Ramayana and Mahabharatha*, In *India's Grand Strategy: History, Theory, Cases* edited by Kanti Bajpai, Saira Basit, V. Krishnappa, Routledge, New Delhi, 2014.
11. Rich Bruce, *To Uphold the World: The Message of Kautilya and Ashoka for the 21st Century*, Penguin Publishers, New Delhi, 2008

RESEARCH METHODOLOGY

Semester :II

Hours: 90

Credits : 4

Course Objectives:

The key objectives of this course are to ensure postgraduate students will be able to:

1. Outline conceptual approaches in the discipline of Research
2. Illustrate major theoretical orientations
3. Assess prominent Methodologies in Research

Learning Outcomes:

As a result of participating in Semester II International Relations students will be able to:

1. Interpret the various theory and puzzles in the Research
2. Review the various methods in Research
3. Develop skill in building the blocks in the research techniques.

Unit: I – Introduction to Research – Philosophy of Science – Paradigms -Theory – Puzzles-
Values - Ethics

Unit: II – Methods of Inquiry – Rationalism – Empiricism – Positivism – Interpretivism -
Causation

Unit: III : Research Design - Research Technique I- Qualitative – Designing Interview –
Case Study -Sampling - Data Collection – Organising – Interpreting Data –

Unit: IV : Research Technique II - Quantitative Techniques -Archive Analysis – Document
Analysis - Content Analysis – Survey Strategy

Unit: V : Research Report– Review of Literature – Research Question – Research Objectives
– Tentative Chapterisation -Notes -Referencing Style

Suggested Readings

1. Ahuja, Ram. *Research Method*, Rawat Publication, New Delhi, 2001
2. Art, Robert J. and Jervis, Robert *International Politics: Enduring Concepts and Contemporary Issues*, Longman, 2010
3. Davis, James, *Terms of Inquiry: On the Theory and Practice of Political Science*, The Johns Hopkins University Press, Baltimore, 2005
4. Dhiman, AK and SC Sinha. *Research Methodology*, Ess Publication, New Delhi, 2002
5. Fowler, Flyod J. (Jr). *Survey Research Methods*, Sage, Beverley Hills, 1984.
6. Gerring, John, “What is a Case Study and What is it Good for?” *American Political Science Review* 98: 341-354, 2004
7. Johnson, Joselyn and Reynolds, *Political Science Research Methods*, 4th Ed CQ Press, Washington, 2008.
8. Kothari CR, *Research Methodology : Methods and Techniques*, New Age International Publishers, New Delhi, 2019
9. Lantis, Jeffrey S, Lynn M. Kuzma and John Boeher, eds. *The New International Studies Classroom: Active Teaching, Active Learning*, Lynne Rienner Publishers, Boulder, 2000.
10. Misra, Rabi N and Sharma, R. P. *Research Methodology and Analysis*, Discovery Publishing, New Delhi, 2006
11. Morgan, David L. *Integrating Qualitative and Quantitative Methods: A Pragmatic Approach*, Sage, New Delhi, 2014
12. Paul, K. Hatt and William J. Goode. *Methods in Social Research*, McGraw Hill-Koga-Kausha, Tokyo, 1982
13. Phophalia, AK. *Modern Research Methodology: New Trends and Techniques*, Abe Publishing, New Delhi, 2010
14. Van Evera, Stephen, 1997, *Guide to Methods for Students of Political Science*, Cornell University Press, Ithaca, 1997

INTERNATIONAL POLITICAL ECONOMY

Semester :II

Hours: 90

Credits : 4

Course Objectives:

By the end of this course, the postgraduate students will be able to:

1. Comment on theoretical perspectives
2. Elucidate the role and importance of post-war institutions in global economic governance
3. Examine the role of Liberalisation and globalisation

Learning Outcomes:

As a result of participating in Semester II International Relations students will be able to:

1. Provide a review on the international liberal order
2. Present an evaluation of various global and regional organisations
3. Debate on the impact of globalisation

Unit I –Introduction to Political Economy – Stages – Marx – Adam Smith – Keynes - Ricardo -Amartya Sen – Jean Dreze - Globalization

Unit II – Liberalization – Global Economy since World War II – Bretton Woods system – Uruguay Round -Global Finance - IMF - GATT – WTO – TNCs

Unit III – Development Dilemma – LDC – NIEO – Feldman and Mahalonabis Model -Beijing Consensus – Washington Consensus – European Integration – Maastricht treaty -EU - BREXIT

Unit IV – Financial Crises - Petro Dollar Recycling – Capital account crisis -East Asia – Latin America - Domestic institutions – Global Imbalances – MNC's – Flatten world economy- Globalization Debate

Unit V – New Regionalism --Asia- Africa - NAFTA – Mercosur – ASEAN FTA – BRICS - Consequences and Controversies

Suggested Readings

1. Bhagwati, Jagdish N and Irwin, Douglas A. *Political economy and International Economics*. Cambridge: MIT Press, 1996.
2. Cohen, Benjamin J. *International Political Economy: An Intellectual History*, Princeton University Press, New Jersey, 2008.
3. Cox, Robert, *Production, Power and World Order*, Newport, Columbia University Press, 1987.
4. Gill, Stephen, *American Hegemony and the Trilateral Commission*, Cambridge, Cambridge University Press, 1990.
5. Gilpin, Robert, *The Political Economy of International Relations*, Princeton, Princeton, 1987.
6. Harshe, Rajen, *Twentieth Century Imperialism: Shifting Contours and Changing Conceptions*, New Delhi, Sage, 1997.
7. Katzenstein, Keohane, and Krasner, *International Organization and the Study of World Politics*, *International Organization*, 52(4): 645-685, 1998.
8. Kennedy, Paul, *The Rise and Fall of Great Powers*, New York, Random House, 1987.
9. Keohane, R. 'The Old IPE and the New.' *Review of International Political Economy*, 16(1): 34-46, 2009.
10. Keohane, Robert O. *After Hegemony, Cooperation and Discord in the World Political Economy*, Princeton, Princeton University Press, 1984.
11. Martin, L.L., and B.A. Simmons, *International Organizations and Institutions*, in W. Carlsnaes, T. Rise, and B.A. Simmons (Eds.), *Handbook of International Relations*, 2nd Edition, SAGE Publications, 2013.
12. Oatley, Thomas, *International Political Economy*, Routledge, 2018
13. Ohmae, Kenichi, *The End of the Nation State: The Rise of Regional Economies*, London, Harper Collins, 1995.

HUMAN RIGHTS AND INTERNATIONAL CONVENTIONS

Semester : II

Hours: 90

Credits : 4

Course Objectives:

By the end of this course, the postgraduate students will be able to:

1. State the relevance of Human Rights as a key determinant of international relations
2. Trace the working of International human rights agencies
3. Identify the various Human Rights violations around the globe

Learning Outcomes:

As a result of participating in Semester II International Relations students will be able to:

1. Discuss international instruments governing Human Rights
2. Organise the role of international agencies in the field of Human Rights
3. Demonstrate knowledge on various human rights violations globally and within the country (India)

Unit I – Concept of Rights - Concept of Human Rights -- Evolution of Human Rights – Nuremberg Trials - Magna Carta – Universality and Indivisibility– Three Generation Rights – UDHR – ICCPR - ICSECR

Unit II - International Mechanism – Monitoring - Enforcement – Protection - Amnesty International - United Nations Commission on Human Rights - Role of INGOs- NGOs - Global Civil Society

Unit III – International Convention – Genocide -UNHCR – CERD - CEDAW - CRC – CAT - Convention on Migrants – Monitoring Mechanism

Unit IV – Right to Development – Mahabub ul Haq -HDI -UNDP - Sustainable Development Goals

Unit V - Human Rights in India - Constitutional Safeguards - Role and Functions of NHRC and SHRC - Minorities Commission - National Commission for Women

Suggested Readings

1. Ahluwalia BK, *B.R. Ambedkar And Human Rights*, Vivek Publishing Company, New Delhi, 1981.
2. Alferdsson, Gudmundur and Eide, Asbjorn, ed., *The Universal Declaration of Human Rights: A Common Standard of Achievement*, , Martinus Nijhoff publishers, The Hague 1999.
3. Alstar Philip (edited) *The UN and Human Rights: A Critical Appraisal*. USA: Oxford University Press, 1995
4. Dixon, Martin, *Textbook on International Law*, Blackstone Press, London, 2000.
5. Donnelly, Jack and Daniel J. Whelan, *International Human Rights*, West view Press, Colorado, 2018
6. Donnelly, Jack, *Universal Human Rights in Theory and Practice*, Rawat, Jaipur, 2014.
7. Mertus, Julie, *The United Nations and Human Rights: A Guide for a New Era*, 2nd edn. Routledge, London, 2009
8. Motilal, Shashi, ed., *Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications*, Anthem Press, Delhi, 2011.
9. Paul Gordon Lauren, *The Evolution of International Human Rights: Visions Seen*, University of Pennsylvania Press, Philadelphia, 2003.
10. Vijapur, Abdulrahim and Savitri, K., 'The International Covenants on Human Rights: An Overview', *India Quarterly*, 62(2): 1-37, 2006,
11. Wilmer, Franke, *Human Rights in International Politics: An Introduction*, VIVA Books, New Delhi, 2016.

SUMMER INTERNSHIP

CREDITS:4

Objectives of the Internship:

- To acquire the knowledge of the work culture in Research Agencies, Multi-National Corporations, NGOs, IGOs and Embassies.
- To gain practical experience about the functioning of the organization
- To understand the importance of Research in International Relations
- To nurture a positive attitude to work in varied sectors like the government, research agencies, Multinational corporations
- To provide a hands-on work experience and to learn the importance of documentation, time management and report writing
- To inculcate self-confidence, work ethics and professionalism.

SUMMER INTERNSHIP:

1. The entire process of identifying agencies for summer internship for students begin during the month of January every year and as a part of this process students are asked to submit a Statement of Purpose and their Curriculum Vitae.
2. Based on the Statement of Purpose and area of interest the department helps the students to identify appropriate agencies.
3. Students will work through summer (anytime between 15th May to 15th June- 30 working days).
4. The department has signed Memorandum of Understanding with premier research agencies in India and every year a maximum of two or three students will be trained as interns.
5. Before the commencement of the internship the students will be briefed about their internship requirements to be fulfilled.
6. Every student will have to put in a minimum of 8 hours a day for 30 days.

The evaluation of the internship will be done as follows:

- External Evaluation will be based on confidential grading on the prescribed evaluation form by the designated supervisor and agency -75 marks
- Internal evaluation will be based on oral presentation & Detailed Report- 25 marks