

**LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034**

**DEPARTMENT OF ENGLISH**

**Syllabus: M.Phil (English Language Teaching) 2017 onwards**

<b>Semester</b>	<b>Nature</b>	<b>Code</b>	<b>Course title</b>	<b>Credits</b>	<b>Page No</b>
I	MC	EL 1115	<b>RHETORIC AND RESEARCH METHODOLOGY</b>	6	2
	MC	EL 1116	<b>SECOND LANGUAGE ACQUISITION</b>	6	4
II	MC	EL 1260	<b>SPECIALIZATION PAPER</b>	6	6
	MC		<b>DISSERTATION</b>	18	6

## **SEMESTER-I**

### **Objectives**

- To provide an intense orientation course in ELT
- To familiarize the learners with the nuances of Rhetoric and Methodology in research.
- To enhance their understanding of ELT topics and resources in the library and language lab.

### **Paper 1: RHETORIC AND RESEARCH METHODOLOGY (10+10 hours)**

**Semester: 1**

**Credits: 6**

**Category: Major Core (MC)**

### **CONTENT:**

#### **Unit I      Academic writing**

- Structure, style and discourse markers
- Thesis Topic and Thesis statement
- Development and illustration
- Logic, coherence and cohesion
- Mechanics of writing

#### **Unit II      ELT Qualitative Research**

- Generating Research Ideas, Writing Literature Reviews,
- Formulation of the Problem Statement, Research Questionnaire Design and Hypothesis, Data Description
- Qualitative Research Design
- Case Study, Biography, Phenomenology, Ethnography, Grounded Theory

#### **Unit III      ELT Quantitative Research**

- Generating Research Ideas, Writing Literature Reviews
- Formulation of the Problem Statement, Research Questionnaire Design and Hypothesis, Data Description

- Quantitative Research Designs and Analysis, Sampling Techniques
- SPSS Tools
- Analysis, Determining Sample Size, Mixed Method
- Survey Research, Combination of Quantitative-qualitative approaches:
- Sequential and Concurrent Design
- Piloting and field testing

**Unit IV      References and citation**

- Creating a list of References (APA & ELT)
- Preparing an Annotated bibliography

**Unit V      ELT Presentation**

- Presenting the Research Plan
  - Reporting the final stages of Research
  - Nuts and bolts of Viva voce examination
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**Paper 2: SECOND LANGUAGE ACQUISITION (20 + 10 hours)**

**Semester: 1**

**Credits: 6**

**Category: Major Core (MC)**

**Unit I Principles of Language Learning and Teaching**

- Principles and practice of ELT
- Motivation
- Conditions for Successful Learning
- L1 Vs L2 Learning
- Input, Intake and output
- Error and Contrastive Analysis
- ELT, EFL, ESL
- Krashan's Hypotheses
- Performance and Competence distinction
- Pragmatic Competence
- Communicative Competence
- Sociolinguistic Competence

**Unit II Interlanguage Theory**

- Social aspects
- Discourse aspects
- Linguistic aspects
- Psycholinguistic aspects
- Individual differences in L2 acquisition
- Variables impinging on learning age, maturation, exposure, socio-cultural factors
- Learner strategies and Learning Styles
- Characteristics of a Good Language Learner

**Unit III Methods and Procedures in ELT**

- Learning Theories and approaches and techniques
- Nativist, Cognitive, Behaviourist, Humanistic, Interactional theories
- Teaching LSRW and their sub skills
- Critical Thinking
- Tasks for Language Learning

- Grammatical description of English
- Grammar Acquisition
- Remediation Procedures
- Task based Learning Product and Process approach,
- Spiral, ESP, EAP, CLIL Blended learning
- Peer and Practice Teaching, and hands on experience
- Lesson Plans and objectives
- Beyond Method: The Rise of Reflective Teaching
- Writing and reading facilitative e-tools
- Managing teaching through virtual learning environment
- Investigating learner's use of technology
- Technology and Language Learning: CALL, TELL, MALL etc.,

#### **Unit IV      Syllabus Design**

- Curriculum vs. Syllabus
- Principles of Syllabus Design
- Types of Syllabus
  - Structural syllabus,
  - Functional Syllabus
  - Procedural Syllabus
  - Communicative syllabus
- English for Specific Purpose- EOP-EAP-EST
- Business English
- Bridge course Syllabus

#### **Unit V                      Testing and Evaluation in ELT**

- Types of Assessment
  - Formative
  - Summative
- Evaluating LSRW skills

## **Semester II**

**Paper - 3 SPECIALIZATION PAPER (EL 1260)**

**Paper - 4 DISSERTATION**

### **METHODOLOGY**

- Input sessions
- Research Plan presentation
- Bibliography building
- Questionnaire administration/Interview
- Seminar and GD
- Written test
- Participation in ELT workshops/conferences/
- Paper presentation
- Writing/for research journals
- Lesson Plan
- Peer / Practice/ Teaching
- Glossing ELT terms
- Theorizing your action
- Paper presentation
- Comprehensive viva

### **Evaluation**

#### **Internal - 100 marks**

2 Tests 2x35 - 70 marks

Seminar and other modes presentation - 30 marks

#### **External - 100 marks**

##### **Section – A**

Short essays 200 words 5X8 = 40 marks

##### **Section – B**

Long essays 400 words 3X20 = 60 marks

## RECOMMENDED READING

- Brown, H. D. Language Assessment - Principles and Classroom Practice
- Brown, H. D. Principles of Language Learning and Teaching
- Brown, H. D. Strategies for Success: A Practical Guide to Learning English
- Chapelle, A. Carol and John Benjamins. English language learning and technology  
Publishing Co, Philadelphia, 2003
- Crystal, David. ESL & Applied Linguistics Professional Series – Internet  
Linguistics: A Student Guide. Routledge, 2011.
- Ellis, R Understanding Second Language Acquisition
- Erbe, Tony, Ruth Ban and Martha Castaneda, Teaching English language learners  
through technology by Tony Erben, Routledge publication, New York 2009
- Evans, D Developments in ESP
- Grellet, F Reading
- Harmer, Jeremy Teaching and Learning Grammar Longman
- Hedge, T Writing
- Howatt APR A & Widdowson H.G. 2nd Edn History of Language Teaching OUP  
2004
- Krashen, S Interlanguage
- Kumaravadivelu, B. Understanding Language Teaching: From Method to Post  
Method.
- Leech, and Greenbaum, A University Grammar of English
- Mackey, Alison et al., Second Language Research Methodology and Design,  
Lawrence Erlbaum Associates Publishers, London, 2005.
- McDonough, J & Shaw C., Materials and Methods in ELT A Teacher's Guide
- Nukui, Clare Critical Thinking Garnet Education University of Reading 2007
- Nunan, D. Research Methods in Language Learning 1997
- Pintrich, P.R Schunk, D.H. Motivation in Education: Theory, Research, and  
Applications
- Lee, J.F Tasks and Communicating in Language Classrooms
- PMLA Style sheet
- Peter, Francis Glossary of ELT terms and Concepts  
(ed.) Indian Voices in ELT Viva 2007
- Prabhu, N.S. Second Language Pedagogy
- Publication Manual of the American Psychological Association. 6<sup>th</sup> edition.
- Richards, J & Rodgers S Approaches and Methods in Language Teaching
- Susan, G and Selinker, L Second Language Acquisition: An Introductory Course  
Hillsdale, NJ: Lawrence Erlbaum Associates (1994)
- Seliger H.W. & Shohamy E Second Language Research Methods

Skehan, P. A Cognitive Approach to Language Learning

Stern, H Fundamental Concepts of Language Teaching

Thornbury, Scott An A-Z of ELT Macmillan 2006

....., Grammar

Val, Marjorie The Heart of the Matter

Van Patten B. From Input to Output: A Teacher's Guide to Second Language Acquisition

White R.V. The ELT Curriculum

----- Research and referencing TASK ISBN 978 1 85 964 924 4

## M. Phil Guides

S. No	M. Phil Guides	Designation
1	Dr.K.S.Antonymsamy	Associate Professor
2	Dr.V.David Jayabalan	Associate Professor
3	Dr.P.Mary Vidya Porselvi	Assistant Professor
4	Dr.Felicita Mary Prabha	Assistant Professor
5	Dr.V.Vasanthi	Assistant Professor