

PG- Syllabus

(Rural Exposure Camp and Urban Intervention Program)

Title: Community Service

Course Credits: 2

Hours: 90

Objectives

1. To Expose the students to gain hands on experience on both rural and urban poor
2. To instill the team building skills within the students group
3. To bring about an attitudinal change towards the poor and needy

Unit I: Introduction

Introduction to Service Learning - Fundamentals of Service Learning - History of Service Learning at Loyola College. Identification of areas to the Departments for the field study - Understanding the background of both rural and urban realities - Meeting with the community leaders - interacting with the community - explaining the purpose of Service Learning.

15 Hours

Unit-II: Rural Exposure

Orientation to Rural Exposure- socio-economic and political background of the rural area identified Villages in India - A Sociological Study - Village mapping by the students Focus on Agriculture, poverty, unemployment, migration, alcoholism, bonded labor system, caste discrimination, Children, Women, Elders & Persons with disabilities. Motivation to connect the subjects with the rural realities - Lab to Land – Community Learning

20 Hours

Unit-III-Rural Intervention / working with the community

Specific orientation to rural Immersion - Identifying the prevalent issues related to the village through the lens of community leaders - Preparing the students for rural exposure through community leaders (Input session in campsite)

Exposure through house visit – manual work - Preparing Awareness programme pertaining to the issues identified - sharing of daily experience - Evaluation by the College Officials in the campsite.

30 Hours

Unit-IV- Urban Intervention

Orientation on urban poor - Observation visit - group formation - exposure through community leaders - house visit - Identifying the areas of concern - finding out the available resources - Theme preparation based on social Analysis of the issues identified - Preparing cultural events- Organizing programs in both Educational Institutions and community (Organizing different programs like Awareness, Demonstration, Lobbying, Campaigns, Networking and advocacy) Follow up and referral services.

25 Hours -

Unit-V- Evaluation

Attendance – Two credits will be given for full attendance

Active Participation of the students in the awareness programs (Rural & Urban poor) Group

Assessment: Impact created in the groups - Peer group learning - reflection session - personal transformation and role of students in building the nation (social responsibility)-Submission of reports (Dept. wise) - documentary videos of camp events.

Individual reports followed by Viva Voce

Learning Outcomes:

Students will

- Explain rural India and rural issues at the first-hand level through exposure.
- Develop a culture of team work that is essential to help the rural people
- Analyze the composition of the community and its relationship with other social/power structures.
- Acquire social skills such as observation, dialogue and analysis.
- Develop interpersonal relationships and enhance their leadership qualities.
- Categorize issues such as poverty, powerlessness, gender issues, child abuse, migration and alcoholism through regular contact with the urban community