



**LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034**

**U.G. DEGREE EXAMINATION – GENERAL ENGLISH**

**SECOND SEMESTER – APRIL 2016**

**EL 2071 - AFFIRMATIVE WORDS AND RADIANT EXPRESSIONS**

Date: 18-04-2016  
Time: 01:00-04:00

Dept. No.

Max. : 100 Marks

**I Read the following passage and answer the questions given below: (5 x 2 = 10)**

A teacher and his student were walking from one village to another, when they suddenly heard a roar behind them. Turning their gaze in the direction of the roar they saw a big tiger following them. The first thing the student wanted to do was to run away, but as he has been studying and practicing self-discipline, he was able to halt himself, waiting to see what his teacher was going to do.

"What shall we do Master?" asked the student. The teacher looked at the student and answered in a calm voice: "There are several options. We can fill our minds with paralyzing fear so that we cannot move, and let the tiger do with us whatever pleases it. We can faint. We can run away, but then it will run after us. We can fight with it, but physically it is stronger than us." "We can pray to god to save us. We can choose to influence the tiger with the power of our mind, if our concentration is strong enough. We can send it love. We can also concentrate and meditate on our inner power and on the fact that we are one with the entire universe, including the tiger, and in this way influence its soul." "Which option do you choose?" "You are the Master. You tell me what to do. We haven't much time", responded the student.

The master turned his gaze fearlessly towards the tiger, emptied his mind from all thoughts. In his consciousness he embraced everything in the universe including the tiger. In this deep meditation the consciousness of the teacher became one with consciousness of the tiger. The student started to shiver with fear, as the tiger was already quite close, ready to make a leap at them. He was amazed at how his teacher could stay so calm and detached in the face of danger. Meanwhile the teacher continued to meditate without fear. After a little while, the tiger gradually lowered its head and tail and went away.

The student asked his teacher in astonishment, "What did you do?" "Nothing. I just cleared all thoughts from my mind and united myself in spirit with the tiger. We became united in peace on the spiritual level. The tiger sensed the inner calmness, peace, and unity and felt no threat or need to express violence, and so walked away." "When the mind is silent and calm, its peace is automatically transmitted to everything and everyone around, influencing them deeply", concluded the teacher.

- a. What were the different options suggested by the master?
- b. How did the master control the tiger?
- c. Why was the student astonished?
- d. What is the message of the story?
- e. Give the meanings of the words: i) meditate ii) halt

**II Answer any EIGHT the following in about 100 words each: (8 x 5= 40)**

1. How did Jesus communicate with the people on the hillside of Galilee?
2. What do the roads represent in "The road not taken"?
3. How does Dom Moraes describe Sachin Tendulkar's game?
4. What was the extraordinary experience in Mother Teresa's life?
5. What is the message of the poem 'First They Came'?
6. Describe the plight of girl child in India.
7. What is the theme of the story 'Tell it to the Walls'?
8. What are the benefits of using pleasant speech?
9. What are the main ideas communicated in the Native American prayer?
10. What does the "caged bird" signify?

**III Answer any ONE of the following in about 300 words: (1 x 20 = 20)**

11. "A leader is one who knows the way, goes the way, and shows the way". —John Maxwell. Write an essay on the qualities of a good leader.
12. "We can never obtain peace in the outer world until we make peace with ourselves." Dalai Lama. Write an essay on peace and harmony in the world.

**IV Grammar and Vocabulary:**

**13. Change the following sentences from present tense to past tense: (5 x 1 = 5)**

- a. He drinks tea at breakfast.
- b. She only eats vegetables and fruits.
- c. He goes for jogging every morning.
- d. She understands English.
- e. She enjoys playing the piano.

**14. Change the following sentences from Direct to Indirect Speech: (5 x 1 = 5)**

- a. "Give me a cup of coffee," he told her.
- b. Jim says, "My father is an Engineer."
- c. "Hurry up," he said to us.
- d. "Where are you going?" John asked Jane.
- e. Raju said, "I am very busy now".

**15. Fill in the blanks with compound words: (5 x 1 = 5)**

- a. I found a pretty ..... in the garden.
- b. He always kept the books in a.....
- c. There was a heavy ..... in Chennai
- d. The children built sandcastles in the.....
- e. The people watched the ..... match with joy.

**16. Fill in the blanks with suitable Prefixes and Suffixes:**

**(10 x ½ = 5)**

- a. ....pert
- b. ....visible
- c. ....usual
- d. ....collect
- e. ....respect
- f. Comfort.....
- g. Education.....
- h. Appear.....
- i. Big.....
- j. Peace.....

**V 17. Observe the pictures given below and write ten sentences:**

**(10 marks)**



***For Visually Challenged Students Only:*** Write ten sentences on the idea, “You were put on this Earth to achieve your greatest self, to live out your purpose, and to do it courageously”- Dr. Steve Maraboli.

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