



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

U.G. DEGREE EXAMINATION – GENERAL ENGLISH

SECOND SEMESTER – APRIL 2018

17/16UEL2GE03/EL2071 - AFFIRMATIVE WORDS AND RADIANT EXPRESSION

Date: 20-04-2018
Time: 01:00-04:00

Dept. No.

Max. : 100 Marks

I Read the following passage and answer the questions given below: (5 x 2 = 10)

Custom's and Traditions

Native American Indian groups in North America lived in different cultural regions, each of which developed its own **customs** and **traditions**. A custom is the specific way in which a group of people does something. This can include how foods are prepared, what clothing is worn, the kinds of celebrations and much more. The set of customs developed and shared by a culture over time is a tradition.

A culture's customs are often determined by the natural resources found in their environment. In the Desert Southwest region, cloth weaving developed as a custom. The area has fewer large animals whose skins can be used for making clothing or blankets. Cloth weaving was a way of meeting the need for clothing without using animal skins. In the Eastern Woodlands area, however, hunting and fishing were daily activities. Since it was easy to get animal skins, developing skills like weaving were less important.

The traditional roles of men and women in the native tribes varied as well. In hunting cultures, men were often away from home during the day to hunt animals for food. Women did many chores around the village while they were gone. In cultures where crops were grown, it was usually the men who tended them.

Folklore was an important part of all Native American cultures. They had no written language. Telling the tribe's stories orally was the way they preserved them from generation to generation so they would not be lost. The tribe used chanting, storytelling and singing as a way to remember the tribe's folklore. The stories told the tribe's history, funny adventures and accomplishments. Folklore also helped unite the people of the tribe.

Religion was an important part of Native American cultures. The celebration of the tribe's faith and worship often involved special **ceremonies**. Harvest ceremonies were a common way to give thanks to the tribe's gods for a good crop. Other ceremonies combined religious songs and dances with social activities. The ceremonies reinforced the people's trust in their leaders' ability to provide for their needs.

1. What is a custom?
2. What activities became a custom in Eastern Woodland areas?
3. What was the role that men and women have among the native tribe?
4. How did the Native American tribe preserve their folklore?
5. How did the Native American tribe give thanks to the tribe's God for a good crop?

II Answer any FIVE of the following questions in about 50 words each: 5×3=15

1. Why did the crowd gather around Yeshua?
2. What do the roads represent in the poem "The road not taken"?
3. List the reasons that make Nellie Wong want to be a white.
4. Who are referred to as "they" in the poem "First They Came"?

5. Why do slaves want to wear the mask?
6. Why did the poor widow grow fat?
7. What happened to the snake when people found that it was harmless?
8. Why a girl child is considered a burden?

III Answer any SIX of the following in about 100 words each:

6 x 5 = 30

9. How did Jesus communicate with the people on the hillside of Galilee?
10. In what way do the spectators celebrate cricket?
11. Explain the confusion of the speaker in the poem "The road not taken"?
12. What are the different kinds of poverty according to Mother Teresa?
13. Explain the theme of the poem "Kolam".
14. What did Jim and Della do to buy a gift for each other?
15. Why did the snake tell that 'people are merciless'?
16. What are the benefits of using pleasant speech?

IV Answer the following questions in about 250 words each:

2x10=20

17. A) What are the important ideas discussed by Mother Teresa in her Nobel peace prize speech?

OR

B) Write an essay on your favourite leader and describe his leadership qualities in him.

18. A) How does the poem 'Girl Child' bring out pain and struggle faced by women in our society?

OR

B) Spending quality time with aged people is the responsibility of youth. Explain the statement with your own experience.

V Answer the following: (Grammar and Vocabulary)

a) Match the following:

10 × ½ = 5

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Reverence 2. Unison 3. Diverge 4. Grin 5. Myriad 6. Mock 7. Heap 8. Deceit 9. Menial 10. Parsimony | <ol style="list-style-type: none"> a. to split and move in different directions b. Unwilling to spend money c. To laugh at or make fun of someone d. A very large number e. feeling a respect f. A low level job g. behaviour that is meant to cheat someone h. harmony i. A large pile of something j. To smile widely |
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b) Fill in the blanks with appropriate preposition:

5 × 1 = 5

1. She has lived here _____ two years.
2. He got the job _____ June.
3. She was born _____ 4th of December.
4. She lost her ring _____ the beach.
5. Tom has been waiting here _____ 8.30 AM.

c) **Fill in the blanks with appropriate modal verbs:**

5 × 1 = 5

1. You _____ pay your debt. (ought to , should, must)
2. _____ you like another cup of coffee? (Should, Would, Could)
3. If you _____ see him, give him my regards. (shall, should, would)
4. I was afraid that if I asked him again he _____ refuse. (can, may , might)

5. _____ you show me the way to the station. (shall , might, could)

VI. Observe the pictures given below and write TEN sentences: (10 marks)



(For Visually Challenged Students Only): Write TEN about the status of women in our society.

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