

LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034



B.A. DEGREE EXAMINATION – ENGLISH LITERATURE

FIFTH SEMESTER – NOVEMBER 2019

16/17UEL5ES01 – ENGLISH FOR CAREER EXAMINATIONS

Date: 06-11-2019
Time: 09:00-12:00

Dept. No.

Max. : 100 Marks

SECTION- A

I. Choose the correct answer:

(5×1=5)

1. Shard: Pottery :: _____:Wood

- a) acorn
- b) smoke
- c) chair
- d) splinter

2. If in a certain language FRIEND is coded as HUMJTK, how is CANDLE written in that code?

- a) EDRIRL
- b) DCQHQK
- c) ESJFME
- d) FYOBOC

3. A girl introduced a boy as the son of the daughter of the father of her uncle. The boy is girl's _____.

- a) Brother
- b) Son
- c) Uncle
- d) Son-in-law

4. One evening before sunset Rekha and Hema were talking to each other face to face. If Hema's shadow was exactly to the right of Hema, which direction was Rekha facing

- a) north
- b) south
- c) west
- d) data is inadequate

5. The projects team was undergoing a major restructuring, recruitment executives were the first to _____.

- a) get the axe
- b) hang by finger nails
- c) be on cloud nine
- d) kick the bucket

II. Answer the following in about 250-300 words:

(1×10=10)

1. a) What are the skills required for a Group Discussion?

(OR)

b) Elaborate the types of Group Discussion.

III. Choose the best word which is closest to the word given below:

(5×1= 5)

- 1. Nadir: a) asylum b) heaven c) nebulous d) depth
- 2. Perpetual: a) irritating b) constant c) unlimited d) recurrent
- 3. Apprehension: a) eagerness b) fear c) hesitation d) excitement
- 4. Impeccable: a) harmless b) inoffensive c) faultless d) righteous
- 5. Impromptu: a) eloquently b) lacking energy c) without preparation d) with force

IV. Choose the most suitable word opposite in meaning to the word given below: (5x1=5)

1. Salvage: a) burn b) eliminate c) protect d) lose
2. Wanton: a) sportive b) ardent c) fragile d) discreet
3. Amateur: a) cultured b) mature c) professional d) part-timer
4. Retrograde: a) stubborn b) progressive c) aggressive d) punitive
5. Pernicious : a) permanent b) beneficial c) parochial d) dangerous

V. Identify the most apt word that can be *best substituted* for the following group of words: (5x1=5)

1. A hater of learning and knowledge.
a) bibliophile b) misogynist c) bibliophile d) misologist
2. Large-scale elimination of a racial group by killing
a) homicide b) regicide c) genocide d) patricide
3. A general pardon granted by the government to political offenders
a) reprise b) treaty c) amnesty d) armistice
4. One who studies things of the past
a) humanitarian b) antiquarian c) pathologist d) zoologist
5. An imaginary ideal
a) euphoria b) utopia c) dystopia d) cornucopia

VI. Identify the most appropriate option: (5x1= 5)

1. a) sardine b) tuna c) cod d) fish
2. a) soliloqi b) soliloqy c) soliloquy d) solilloquie
3. a) ecstasy b) extacy c) ecstasie d) ecstacy
4. a) mischievious b) mischeivious c) mischievous d) mischievous
5. a) cheese b) bread c) milk d) yoghurt

VII. Answer the following question in 300-350 words: (15 marks)

1. Define an interview and mention its types. Prepare a draft of your own mock/practise interview on some commonly asked questions, for a job profile you will be applying in the future.

Mention the job profile and respond to at least five key questions you could expect, as in the format given below:

Interview for the position of

- a) Interviewer:
Interviewee (Me):

OR

2. Prepare your CV and a brief Covering Letter for a job position you will be interested in, as a Fresher.

SECTION - B

VIII. SPOTTING ERRORS (10x1=10)

In this section each sentence has three parts, indicated by A,B and C. Read each sentence to find out whether there is an error in any of the parts. No sentence has more than one error. If a sentence has no error, mark your answer as D. Write only the alphabet of the correct answer in the answer paper.

1. They were off to a / flying start but cannot / keep up their pace. / No error.
A B C D
2. We currently / hung out at / the Taj Hotel in Bombay. / No error.
A B C D
3. We have chosen / to completely ignored / that response. / No error.
A B C D
4. Nothing has / or could be more unfortunate / in the whole affair. / No error.
A B C D
5. He was let with a fine / instead of / being sent to prison. / No error.
A B C D

6. By virtue of his hard work / my brother has topped the list / in the examination. / No error.

A

B

C

D

7. Some children were bathing in the sea, / others were looking for shells and / a few played in the sand.
A B C

/ No error.

D

8. He as well as his friends / are entering a competition / for the 400 metres race./ No error.

A

B

C

D

9. The one thing artists can't tolerate is / being disturbed / while at work. / No error.

A

B

C

D

10. A few seconds had passed / and then, appeared / a small black and white cat. / No error.

A

B

C

D

IX. Read the following passage and answer the questions given below it.

(10x1=10)

Although he was born in a little village near the coast and had gone to school in the nearest seaside town, Mr. Wilmot was not a lover of the sea; even when walking along the sands, he was always afraid of being cut off by the tide. He was not a very good swimmer, so perhaps this accounts for it.

After working for some years in London he was transferred to a coast resort and, of course, the family outings were often made to the beach. One day his children pleaded to go out into the bay in a boat. The sun shone brightly, there was little wind and the water was calm. So Mr. Wilmot hired a boat and with his two children rowed out into the bay. Of course they were tempted to go farther than they had intended, past the protecting cliffs and out to the open sea/ At first all went well, but when they decided to turn back they encountered difficulties. A strong breeze had sprung up and the currents here were rather treacherous.

Mr. Wilmot rowed hard, but it seemed they were making little progress. The children were waving to attract the attention of the people on the beach. Just then a motorboat appeared from the direction of the bay. Their plight had been noticed and the boat had come to their rescue.

A line was soon attached and they were towed back round the cliff to the shore. Mr. Wilmot's dislike of the sea was not diminished by this experience.

Questions:

1. Mr. Wilmot was nervous of walking along the sands because

- a) he had no love for the sea
- b) there the sea was infested with deadly monsters
- c) he feared that the tide may cut him off from the land
- d) the sea was too deep even near the coast

2. What accounted for his dislike of the sea?

- a) He was not a good swimmer, he feared that he might get drowned in the sea.
- b) The protruding cliffs made navigation dangerous
- c) He was accustomed to comfortable city life
- d) Many a tragedy had occurred in the past near the sea coast

3. What did the children plead for?

- a) Climb the cliff to have better view of the bay
- b) Go to a coast resort
- c) Taken for a picnic on the beach
- d) Go out into the bay in a boat

4. Mr. Wilmot was tempted to go farther away from land than he had intended because

- a) He enjoyed rowing in the bright sunshine
- b) The sea was calm, there being little wind
- c) His children wanted to go far out in the sea
- d) He encountered no danger while rowing the boat.

5. what difficulties did they encounter when returning to the shore?
- The boat they were rowing in suddenly developed a leak.
 - Sea monsters surrounded the boat
 - Treacherous currents developed as a result of strong winds.
 - The engine of the boat stopped functioning.
6. Why did the children wave?
- They were bidding goodbye to the people on the shore.
 - To attract the attention of the people on the bank to their plight
 - They had a joyous ride in the boat
 - Their boat was sinking.
7. Why did the motor boat appear?
- It was on patrol duty
 - It happened to be out fishing in the sea.
 - It came out of the bay to join its mother ship enchored in the deep sea.
 - The crew of the boat having noticed the plight of the Wilmots, came to rescue them.
8. How did Mr.Wilmot and children get back to the shore?
- The crew of the motor boat helped them to mend the leak in their boat.
 - With the help of a line, they were transferred to the motor boat
 - By attaching a line to their boat, the motorboat towed them back to the shore
 - A few men from the motorboat joined the Wilmots in their boat which they quickly rowed to the shore.
9. A suitable title for the above passage is
- The Wilmot Family
 - Mr.Wilmot and the Sea
 - An Enjoyable Trip to the Sea
 - Dangers of the Sea
10. Mr.Wilmot came to the coast resort because he was
- Posted
 - Sent
 - Transferred
 - Rowed out

X. Attempt a précis for the following passage.

(15 marks)

We are confronting an extraordinary challenge on this planet right now. We are faced with a unique circumstance in which we see a split in ideology, even as we observe and advance in our technologies. We have seen ideological splits in the human race before but we have never seen such a wide rift at the same time as we have had an incredible advance in technology. What this means is that the human race can no longer afford to indulge its differences. Our technologies have advanced to the point where we can end life as we know it on the planet in one afternoon. And so if we let our differences become divisions, and our divisions turn into conflicts, we could take the entire human race down the path of self-destruction. What is astonishing about this is that it wouldn't take a lot of people to do it! Just a few angry men can put an end to the entire human experiment given today's technologies. We had better, therefore, find a way to resolve our differences – and there is a way, although very few members of the human race are using it. The problems confronting our species are spiritual problems. They can only be addressed with spiritual solutions. Politics will not work, economic solutions will not work, and religious solutions will not work.

XI Write an essay on any ONE of the following in about 300 words each.

(15 marks)

- The need for students' participation in politics.

OR

- The future of India depends on providing free Higher Education to all.
