

REPORT ON RURAL CAMP

2014

DEPARTMENT OF SOCIAL WORK

LOYOLA COLLEGE



I MSW

20th November–29th November

Karumbakkam, Chengalpat Taluk

Kancheepuram District.

INTRODUCTION:

The Social work Department of Loyola College had a practical skill based the curriculum to provide opportunities for holistic development of the students. As part of curriculum the students of MSW underwent the organised rural social work perspective. To serve this purpose the rural camp for the 14 PSW batch organised from 20th November to 29th November 2014.

The students with the guidance of the Head of the Department and the faculties made great efforts to put in their heart and soul by making the experience fruitful to all its members in the team. The students took this as their opportunity and aimed for their best. The theme chosen for the rural camp was "SAMUGA MAATRATHAI NOKKI", a rural social work perspective.

The rural camp was designed to increase students' knowledge and skill in social work practice with groups and communities. It was aimed at enabling the students to have a good exposure about rural life, community living, sharing, planning, organizing programmes and group living.

The camp provided ample opportunities for the students to tune their interpersonal relationship skills through the process of group living. Through this assignment the students explored the models of group work and community organization. The students created awareness and organized programmes on various social issues based on the need of the community. Rural camp made a good platform for the students to get good experiencing skills to survive in the new environment, to work as united group, to understand the realities of the rural life and undertake appropriate interventions.

The rural camp experience helped to inculcate various skills in the students like organizing, mobilizing, problem-solving, leadership and decision-making. Thus, the camp was a good platform to work as a team and to learn new skills for social work practise.

OBJECTIVES:

- To get exposed to the socio- economic and cultural conditions of the village and thereby understand rural realities.

- To experience the nuances of group living and gain skills in interpersonal relations.
- To experience group living and to participate in development work.
- To work together as a team and develop skills essential for social work practise.
- To undertake relevant social surveys and gain insight about rural life.
- To relate theory with the practise.
- To help the students to inculcate talents and skills such as organizing, mobilizing, rapport building, motivating and performing.
- To conduct awareness programmes in the villages and schools.
- To inculcate team spirit among the students

PRE-CAMP SESSION:

ORIENTATION ON RURAL SOCIAL WORK PERSPECTIVE:

The orientation of the rural camp was presented by Dr.Arul Kamaraj and Prof. Mary Jessy Rani on the outset of the Pre-Camp session. The outline structure was given by the professors about the rural camp. They explained about the resources available in the rural camp and instructed the trainees about the preparation of the camp.

SELECTION OF CAMP LEADERS AND FORMATION OF COMMITTEE:

Prof. Jessy has conducted the election to choose the camp leaders for the rural camp. Out of four candidates two were elected. Mr. Edward Rinaldo and Ms. Diana were selected leaders of the rural camp. To representatives of the rural camp they allotted for the various committees for rural camp. The students have divided into four groups and allotted in various committees and the leaders were given the responsibilities to maintain various assignment to succeed the rural camp.

PLAN FOR PILOT VISIT:

The main aim of the pilot visit is to observe the resources available in the village. The camp leaders had visited Mambakkam and Karumbakkam during their pilot visit. Since Mambakkam seemed to be developed, Karumbakkam was chosen for the rural camp based on the scope and to expose the awareness to the people.

ACTUAL PILOT VISIT:

The pilot visit has done by the camp leaders under the guidance of the prof. Mary Jessy and Prof. Dr. Kamaraj. They study about village people their way of living, culture, economic, social and their way of life. They collected information from panchayat leader about the village setup and the plan for rural camp in Karumbakkam. Also, they clarified with parish priest Fr. Jeyaseelan for the upcoming of rural camp. In the pilot visit they drew the rough plan about the rural camp what supposed has to be done. The separate accommodation for the girls and boys was arranged.

FINALIZING THE VENUE OF THE RURAL CAMP:

The camp directors and leaders communicated with the Vice President of Karumbakkam village, Mr.Suresh and the parish priest Fr.Banjamin Nesamani and finalized the venue of accommodation, separately for boys and girls.

COMMITTEES:

TRAVEL COMMITTEE:

1	Shanmuga Priya
2	Antony Clinton
3	Prasanth

The travel committee inquired many travelling agency and finalised the Trinity travels for the rural camp trip to karumbakkam on 20th November 2014.

They had a follow up with the travel agency to return from karumbakkam. They helped the trainees to have safe journey to and fro.

PURCHASE COMMITTEE:

1	Amal Sagaya Prashanth
2	Mahendran

The purchase committee took the responsibilities on the outset of the pre-camp. They bought memento and shawls for the chief guest, stationary items for documentation committee, and gifts for various sports events and finally they also took responsibility to buy the grocery things for cooking.

FINANCE COMMITTEE:

1	Nancy
2	Joy

Finance committee collected the money from the trainees in two instalments. Totally an amount of 3000 was collected from each trainee. Based on the report given by the other committee the money was divided to respective committees for their requirements. During the camp the finance committee helped to fulfil the shortage of particular committees. After the camp they reconciled all the bills and settled the balance.

MANUAL WORK COMMITTEE:

1	John Peter
2	George Bush
3	Vivek
4	Ruth Farina Anugraha

Before the camp the manual work committee members collected the tools from the department. They planned the works to be carried out with the staff in charge and the camp leaders who made a pilot visit. During the camp the allocation was done to each group on daily basis. After the camp the tools were replaced back to the department.

DOCUMENTATION COMMITTEE:

1	Chandni
2	Babi Christina
3	Saranyavadhani
4	Smiriti
5	Ravi

Documentation committee got permission letter from the Head, Department of Social work to use the department camera, LCD, Video camera, laptop and amplifier. For each day cultural programme, the electronic devices were carried out by the documentation committee. The daily report of each trainee was collected and compiled by the documentation committee. The each day activity was noted by the documentation committee and the minutes was readout during the evaluation. They keenly documented from the pre-camp session to till the last day of the camp. After the camp the requirements were returned back to the department.

PROGRAM COMMITTEE:

1	Florence
2	Amaldoss
3	Stella
4	John Milton
5	Monica
6	Keerthika
7	Velumani

Programme committee planned each days input session and the suitable resource person for each session. They drew each day time table from morning till night and presented it on the previous day of the camp.

CULTURAL COMMITTEE:

1	Jayaseelan
2	Selvakumar
3	Sr.Sathya
4	Udhay Prakash
5	Sibija
6	Vikash
7	Buela
8	Siene

They pre-planned each day's cultural activity in an effective way. The themes were decided before the camp and some of the programme was changed according to the needs of the local community. Various performances such as mime, street play, awareness songs and variety were shown to the people.

FIRST AID COMMITTEE:

1	Mayu Minami
2	Naveen

The inquired the medical shops about the tablets needed for common health problems.

FOOD COMMITTEE:

1	Seprina
2	Thanga Durai

3	Mariana
4	Jaison
5	Denoja
6	Azar

The menu for each day was planned by this committee. With the help of purchase committee they bought all the requirements for the rural camp. the food was prepared with the help of each group during the camp.

DEMOGRAPHY DETAILS:

- Village Name : Karumbakkam
- Gram panchayat : Arumbuliyur
- Taluk : Chengalpat
- District : Kanchipuram
- Total number of Houses : 300
- Total population of village : 1500

RESOURCES:

- Primary School : Yes
- High school : No
- College : No
- Anganwadi : Yes
- Samudayabavan : Yes
- Public Distribution System : Present
- Primary health Centre : Absent
- Formal leaders : Vice President

STUDENT PARTICIPATION IN SOCIAL WORK RURAL CAMP:

1. Planning Stage 2.Implimentation Stage 3.Summing up 4.Evaluative Stage

1. Planning Stage Participation:

Each of the trainees made some pre-camp arrangements, which were necessary to carry out Social Work Rural Camp in a systematic and successful way. During the pre-camp preparation period, the committee members identified their requirements and allotted the budgets based on their requirements. They got permission letter from the Head, Department of Social Work and went further with planning.

The trainees framed the objectives for the Social Work Rural Camp and prepared the plans for programs schedule. The Program Committee arranged resource persons and also the significant persons such as non-governmental officials.

2. Implementation Stage:

During the rural camp, the trainees had organized the programs according to the plan under faculty guidance. Motivation and training programmes was conducted in the camp for trainees such as Yoga, Input sessions, Home Visits etc.

Resource people from the CRDS (Chengalpat Rural Development Society) helped the trainees to know about the problems faced by Dalit people. Tree plantation, awareness programs and conducting games for children helped the trainees to involve themselves in the camp.

As a part of Social Work training it is compulsory for all the trainees to attend and organize the camp by themselves, to increase the involvement of trainees in social work camp through their participation in the camp.

3. Summing up the Camp:

The trainees organized the valedictory function after completion of the camp. During this function, the villagers and the panchayat leaders shared their

views and experiences of the camp. Finally, all the concerned people who helped to carry out the camp were thanked sincerely through vote of thanks.

4. Evaluation of the Rural Camp:

As a part of curriculum, the trainees had to submit the day-to-day activities report and the evaluation report to the faculty members. This camp helped the trainees to understand the social systems and seeked to feel the pulse of the rural folk and provided the trainees to experience the ground realities of rural living. Rural camp environment and group living experience helped her/him to break her/his own self circle of self-centered thinking other persons values.

TIME TABLE:

TIME	ACTIVITY
5.00 AM	The day begins.
5.30 AM	Suryanamaskar conducted by Prof.Dr.Kamaraj.
7.00 AM	Manual Work.
9.00 AM	Refreshments followed by breakfast.
10.00 AM	Input sessions conducted by resource persons from CRDS.
1.00 PM	Lunch Break.
3.00 PM	Home visits to build interpersonal relationship with the people.
4.00 PM	Cultural practise for the cultural program.
5.00 PM	Rally conducted through arising slogans and the trainees invited people for the cultural program.
5.30 PM	Cultural program organised by the trainees.
8.00 PM	Dinner.
9.00 PM	Evaluation for the trainees where they share their experiences and make suggestions.

DAY 1:

INTRODUCTION:

The trainees got ready by 9.00 am to move towards the campsite. The luggages were loaded into the bus by the travel committee. All the requirements of the particular committees were kept safe inside the bus. A small prayer was conducted by Fr.Jacob and a motivational speech was given by the Head of the Department. The faculties gave a send off to the trainees.

OBJECTIVES:

- To visit the camp location.
- To prepare the place for accommodation.
- To do house visit for the giving information about the arrival for camp.
- To make preparations for the inauguration.

ACTIVITIES CARRIED OUT:

The trainees reached the campsite at 12.00 pm. St.Antony's church and the protestant church was given for the trainees to stay for ten days. Soon after the trainees settled down with their luggage, the food committee prepared their work for lunch time. The finance committee did the calculations and checked out the expenses met by the respective committees.

The camp co-ordinator, Prof.Jessy elaborated about the accommodation and instructed the trainees to adopt the situation in the camp. She also gave some key points about the interpersonal communication with the people. The best way to involve with the community was through children. The program committee planned out the programs for the inauguration. After the lunch, attendance was taken at 3.00pm.

The trainees were divided into 4 groups to do certain specific tasks such as Cooking, Serving, cleaning the hall and filling the water. The camp directors informed the trainees, the time table to be followed throughout the camp. The committees dispersed for cultural practise at 3.40 pm. The trainees went for a transect walk at 5 pm. They invited the people for the inauguration. Since there

was absence of power, the program started by 7.00 pm. The introduction about the theme was given to the people so that they may understand the purpose of the trainees. Panchayat President, Mrs.Kuppu Perumal and Vice President, Mr.Suresh of Karumbakkam, were honoured by the camp directors with the momento. Dr.Arul Kamaraj addressed the gathering. Events like welcome dance, street play, awareness song were conducted by the trainees. The people seemed eager to watch the events. Dinner was served at 8.00 pm and the evaluation was conducted by faculties. Camp coordinator congratulated all trainees for the co-operation given on the first day of the camp and discussed about next day's program. The students were reminded to maintain discipline for the next ten days, to manage their time, to make proper plans and execution of programs.

LEARNINGS:

Trainees learnt how to adjust in village setting. It was a new experience altogether with high amount of learning and sharing amongst other co-trainees, villagers. Trainees learnt how to conduct cultural programme. They also learnt to carry out their responsibilities in a progressive way.

DAY 2:

INTRODUCTION:

The day started with Suryanamaskar in the early morning which gives benefits for health and makes the trainees feel active throughout the day. The trainees followed the method of yoga under the guidance of Dr.Arul Kamaraj. The trainees went further with the instructions given by the faculties.

OBJECTIVES:

- To start the manual jobs according to the plan.
- To do house visits.
- To mobilize the community and organize the activities planned for the village.

ACTIVITIES CARRIED OUT:

EXERCISE:

The trainees did the Suryanamaskar which gives them benefits to the health and feel active throughout the day. Soon after the yoga session, the trainees had a tea break and got ready to do manual work.

MANUAL WORK:

The manual work committee divided the group into four and were asked to clean the place behind the church. After finishing their work, the trainees were given time refresh themselves. Breakfast was served at 9.00 am. The trainees were allotted in to four groups to do the cleaning work, cooking and serving. At 10.00 am, few songs on social issues were taught by Dr.Arul Kamaraj.

INPUT SESSION:

By 10.30 am, the cultural committee made a discussion with the trainees about the theme which must be performed by the trainees where the events must be shared by the groups. The input session started at 11.00 am. The resource person was Mrs.Udhayakumari, who works as the Co-ordinator at CRDS since 1991. She shared her thoughts about Dalit people and elaborated the history of CRDS. The CRDS focuses mainly on strengthening the village, especially women.

HOME VISITS:

Soon after the input session, lunch was provided for the trainees at 1.00 pm. The trainees made home visits about dividing themselves into groups and parted to separate places in the village. Through these visits, they may able to know the major problems of this village Eg. School Dropouts, Alcoholism.

CULTURAL PROGRAMS:

The cultural practise started at 5.00 pm for that day's events to be performed. The program started around 6.30 pm where the trainees gathered the village people. The theme for the cultural program is Importance of Education. The documentary film followed by the awareness song and a skit was performed by the trainees.

EVALUATION:

Dinner was served at 8.00 pm. The trainees were evaluated at 9.00 pm. They discussed their opinions and suggestions with the faculties and co-trainees. Their experience on their home visits and input sessions was shared with others. The next day's program was discussed by Prof. Jessy. After the evaluation, a small game activity was planned and conducted by Group 3.

LEARNINGS:

The trainees learnt to involve with the village people. They practised to live in "we feeling". This gave the trainees a new experience and each day they learnt things step by step. The trainees learnt about the input session which was in a useful and informative way.

DAY 3:

INTRODUCTION:

The day usually started with Suryanamaskar followed by the manual work, input sessions, home visits. The trainees took more responsibilities and did their work in a sincere way. There was enough co-operation and co-ordination among the trainees.

OBJECTIVES:

- To clean the village by doing manual works.
- To gather more informations about the village.
- To give awareness to the people through awareness programs.
- To maintain interpersonal relationship through home visits.

ACTIVITIES CARRIED OUT:

EXERCISE & MANUAL WORK:

The day started with yoga followed by the manual work around 7.00am where the cleaning work was done near the St. Antony's church as usual by dividing into groups. After the breakfast, around 10.00am an awareness song was taught by Dr. Arul Kamaraj. The cultural committee discussed about the day's programme by keeping Drug Addiction as the theme.

INPUT SESSION:

The input session began at 10.15am. The chief guest Mr. James, working on International Funding on Agricultural Development (IFAD) under Chengalpat Rural Development Society (CRDS), shared his ideas on the upliftment of women, youth service and micro plan. After a short break sharply at 12.00pm, Dr. Gladston Xavier along with other faculties visited the camp process. He taught Participatory Rural Appraisal (PRA) to the trainees through group activities. The trainees were divided into various groups and started to do resource mapping based on their native villages. The trainees understood about the mapping skills.

CULTURAL PROGRAMS:

Lunch was served around 1.30 pm. The cultural practise was started by the trainees. "Drug Addiction" was the concept taken for that day's cultural programme. The rally began around 5.45pm where the trainees followed by theme song, street play, variety and documentary film which was performed before the people.

EVALUATION:

After dinner evaluation took place where the trainees shared their experience on that day's programme.

LEARNINGS:

The trainees learnt more on input sessions and they seemed to build a strong rapport with the community people by knowing their problems and make them understand their situations through awareness programs, home visits etc.

DAY 4:

INTRODUCTION:

The fourth day of the rural camp was magnificent day. The trainees animated the holy mass. After the mass, games were conducted to the village people. It was great opportunity to interest with the village people. The trainee

played the parai and dance. The whole village gathered opposite to the church, children were dancing with the trainees this made good impact among the people to participate. True events the trainees had divided the children according to the class. The games were conducted for children, youth and women.

OBJECTIVES:

- To conduct games for the children and youth.
- To motivate, encourage and entertain them.
- To maintain interpersonal relationship with them.

ACTIVITIES CARRIED OUT:

GAMES FOR CHILDREN AND YOUTH:

The Trainees started to prepare the events at 9:00 a.m. the trainees had went to visit all the streets to gather the children. They played parai in order to bring the people where the games were conducted. It was like a festival. All arrangements were made for conducting games. First balancing the coin was conducted for the small children between first to fifth standard. Students had participated in the second game frog race. Children between one to fifth standards had participated. Third game sack race, students from fifth to eight was participated in this game. Fourth game was fill water in the bottle was conducted for fifth to eight standard students. They had played enthusiastically. Finally tug of war was conducted between village youth and the trainees. It was challenging game so both the trainees and village youth participated vigorously.

All the events were conducted with the full involvement of the village people. While the children were playing their parents, relatives encouraged them to perform well. The winners were selected to give prizes. After the lunch at 3:00 p.m. cricket match was conducted for village youth and the trainees Dr.Arul kamaraj has started the game with enthusiastic words. He began the match with his batting the toss was won by the trainees and they have chosen first to bat. It was nice opportunity to mingle with village youth. The first match was won by

the trainees and the second match was won by the village young men. It created good opportunity to be with young people and to interest with them.

HOME VISITS:

After the tea break Prof.Jessy asked the trainees to go for house visits on the following aspects social, economic, Cultural and health. The village people were living as joint family and to relate with one and another except the higher caste people. People relate with others in good manner. Most of the village people were below the poverty line. The economical facility of the villagers depends on their work. Agriculture was the main occupation, especially sugarcane was their main crop.

EVALUATION:

The students shared their experience during the evaluation that village people have their own culture. They have their own temples to celebrate festivals there is no hospitals in that village. When people fall in sick they had to go Mambakkam for hospital which is more than five kilometers other serious problem they had to go to Chengalpet

CONCLUSION:

It was useful and informative day to interact with the village people through conducting games

DAY 5:

INTRODUCTION:

This day was started with Suryanamaskar at 5:30 a.m. The trainees had done their manual work from 6:45 a.m. to 9 a.m. The manual work leader has assigned work for the trainees. After the breakfast the trainee had practice for evening cultural Programme. We had input session at 2 p.m. the resource person was Mr.Thousand Sunshine at evening we conducted rally and cultural programme.

OBJECTIVES:

- To finish the manual work in a proper way.
- To know about the social, economical and cultural aspects of the village through home visits.
- To know how far the trainees have clear thought about the social issues.

ACTIVITIES CARRIED OUT:

MANUAL WORK:

The trainees had done their manual work after that they have been practiced for the cultural events from 7.00 a.m. to 9:00p.m.

HOME VISITS:

Then the trainees had gone for house visits. The same aspect of previous day of following the information about social, economic, cultural and health were collected. The trainees came to know about the life style of the village people how they inter-relate with one and another, the joint family system, etc. The economic condition except their work how their earning by growing cows, poultry like chicks, ducks etc. From that they can fulfill their economic needs.

The cultural way of practising their festival based on their religion was celebrated. There were three religions followed by the people in the village. The trainees interacted with the scheduled caste people.

INPUT SESSION:

After the lunch the trainees had input session at 2 p.m. Mr.Thousand Sunshine was the resource person. He is the Co-Ordinator of vijay T.V. programme Neeya Naana, and also the editor of Pudhiya Vaalviyal Magazine. Mr.Kealiyappan accompanied the resource person. He is the editor of Tamil computer ulagam magazine, also the owner of Mayura publication. The resource person has divided the trainees as two teams and conducted the debate on the topic of "Do you think you can take the world into your hands and change it?" The debate was quite interesting. The trainees were defended their team based on the social evils like corruption, male domination sexual harassment and other

social evils and how it is affecting the society. Then he gave the final concluding speech that the social worker should change the world.

Then he suggested some books for the development of the social activities and it can intuitive your social work profession. These are two books "Small is beautiful by E.F.Schumarker", "One straw revolution" by Masanogu Fuknoke, He firmly advised that the social work should read the books.

CULTURAL PROGRAMS:

Then the trainees practised and performed cultural events based on the social problems at evening.

EVALUATION:

After dinner evaluation took place where the trainees shared their experience on that day's programme.

CONCLUSION:

The fifth day was informative day. The trainees had thrown light based on the meaning of social work and how to make it in a meaningful manner.

DAY 6:

INTRODUCTION:

The trainees have crossed half of their tasks in what they put their hard work and efforts, doing it with co-operation and co-ordination each other. The hard they work, warm ups were given/arranged by the camp directors to the trainees.

OBJECTIVES:

- To start the day in an effective way.
- To clean the anganwadi.
- To understand the villagers' love and care where they kept towards the trainees as the trainees also shared their love and affection with them.

- To make the people understand about the Superstitious beliefs happening in the village.

ACTIVITIES CARRIED OUT:

EXERCISE & MANUAL WORK:

The day began with an energetic game activity at 5.30 am conducted by Swami Sarvika from Isha foundation who gave some ideas about planting the saplings and certain ways of tree plantation. A small clipping on yoga and tree plantation had been projected. After Swami Sarvika's speech, a memento was given by Prof. Jessy. Later, the manual work started at 8.15am where the work was allotted near anganwadi. The students divided into three groups and did their job in a successful way. After breakfast, a documentary film on "Notes on the Crematorium" had been projected by 10.30 am. The trainees had given time to practise for the cultural program.

CELEBRATION:

Around 4pm, the trainees along with the faculties celebrated the birthday party of Mr. Devendran, who prepared the delicious food for the trainees.

CULTURAL PROGRAMS:

Around 5.30pm, the rally was conducted where the trainees went around the village, making parai and invited the people. The children of the village had given some charts with slogans related to education, drug addiction etc where they raised their slogans with the trainees throughout the village at rally time. The documentary film named "Aasai" was projected to the people. The trainees performed the street play, awareness song, folk dance based on "Superstitious belief". The villagers of a particular area altogether collected their money and served dinner for the trainees. This shows that the villagers have their love, care and affection towards the trainees.

EVALUATION:

The evaluation was conducted at 9pm, where the trainees kept some suggestions and opinions to the faculties. Later, the committee leaders discussed with Prof. Jessy about the upcoming events and the trainees went to bed.

LEARNINGS:

The trainees came to understand at certain stage that the village people have care towards them, helping them during their needs, encouraging them during the programs which they do, communicating in a friendly manner during the home visits. A strong rapport seemed to be built with the children in an easy way by the trainees.

DAY 7:

INTRODUCTION:

The seventh day of the camp was started with Suryanamaskar. The day was properly scheduled and given to the students. That day had certain objectives to fulfill.

OBJECTIVES:

- To plant the remaining sapplings in the houses of that village.
- To learn about the Disability Prevention and Medical Rehabilitation (DPMR) centre.
- To get information about leprosy and tuberculosis.
- To give awareness campaign to the middle school children.
- To give awareness to the people of the village about " health and hygiene"
- To screen documentray film on "Life History of Mother Teresa" "Dharma" and "love".

ACTIVITIES:

MANUAL WORK:

Soon after Suryanamaskar, at 6.30am, the trainees started their manual work of planting the saplings. They divided themselves into four groups and each group were given certain works to carry out. As per the schedule one group have to carry out kitchen works like cutting vegetables, fetching water for cooking and drinking purpose. And other three groups chose each place to plant the saplings. The manual work leader allotted certain common places and certain locations to plant the saplings. After that the breakfast was served to the students. The trainees were given an hour time for bathing and refreshing themselves after the manual work, mean time breakfast was provided.

INPUT SESSION:

Later, the trainees gathered at 10.30am, where trainees sang the awareness song which was taught by Prof.Kamaraj. To make the song more effective trainees sang the song with an action which made them more energetic. Around 11am, the input session was carried out with the welcome address to Mr.Elango, Disability Prevention and Medical Rehabilitation (DPMR), co-ordinator who had given detailed information about Leprosy and Tuberculosis, its prevention, and treatment and rehabilitation method. After the session one of the trainees gave vote of thanks and memento was given to the facilitator by the trainee. Then lunch was provided to the team in one of the villager's home which helped the trainees to get more close with the villagers and to know about the food habits of that village.

PERFORMANCE TO SCHOOL STUDENTS:

Then the trainees had a short time of cultural practise and the trainees performed the culturals at Sarva Seva Middle school, Karumbakkam. The trainees first introduced themselves to the students and they performed mime and street play on the theme "environment". They also sang an awareness song on the topic on "education". Some time was given to the trainees to take some rest.

CULTURAL PROGRAMS:

During the evening session the trainees had performed another cultural program in front of St. Antony's Church. The program was started with the documentary film on "Life History of Mother Teresa" "Dharma" and "love", where the villagers really enjoyed watching those films. The street play and awareness song on Health & hygiene was performed to the village people.

EVALUATION:

After the dinner was served to the trainees later at 9.00pm the evaluation took place where all the trainees shared their experience and expectation of the upcoming days. After the session the trainees all went to their bed.

LEARNING:

The trainees learnt about the disease called leprosy and tuberculosis. When Mr. Elango shared his experience the trainees came to know how tough was to work among leprosy affected people and how much the social workers put an effort to mould them to work among all kind of people in the society. Then the trainees all came to know how the corporation schools in the villages was not properly maintained and they also found there was lack of awareness on how importance the education is.

DAY 8:

INTRODUCTION:

The eight day of the rural camp was started with more expectation of learning and new village experience. As per the schedule that day was also tightly scheduled and works were carried out perfectly. Trainees were cautious that they should not repeat any of the mistakes and the whole team worked hard to make the day successful.

OBJECTIVES:

- To plant the sapplings in the karumbakkam middle school, anganwadi and balwadi of that village.

- To learn about federal panchayat system.
- To know about the government schemes for the dalit people.
- To learn the functions carried out by the village panchayat and the roles of panchayat leader.
- To perform cultural programme in Mambakkam high school.
- To perform awareness campaign in the karumbakkam village.
- To project the documentary film.
- To participate in baby shower function in one of the villagers home, to know about their cultural practise.

ACTIVITIES:

EXERCISE:

The trainees started the day with a small energetic game followed by suryanamaskar at 5:30 am guided by Dr. Arul Kamaraj. It helped the trainees to keep the mind and body fit during the rural camp.

MANUAL WORK:

Around 6:30 am the trainees were appointed for the manual work guided by the manual work leader John Peter. The left over tree sapling of the previous day were planted to some of the village families and the middle school of karumbakkam. The trainees successfully planted all the 300 tree saplings in the village, it was a great effort put by the trainees.

INPUT SESSION:

Soon the trainees assembled for breakfast around 9:00 am then after the short break the trainees gathered in the hall and various awareness songs were taught by Dr. Kamaraj. The input session started around 10:30 am by Mr. Dayalan, who gave information about the panchayat system, its function as well as problem, the various government schemes that don't reach out to people. He talked about how dalits and women face various challenges in society therefore they should be given certain seats in the government places.

PERFORMANCE TO SCHOOL STUDENTS:

After the lunch, the trainees started with the cultural practice with the help of cultural committee. On this day the programme was held in Mambakkam high school. All the trainees reached the school by 2:30 pm and did all the arrangement of the hall. Various kind of cultural programmes were put up like folk dance, mime, awareness songs and skits based on social issues of the present scenario. The children also participated in songs. The children got some message from the programme.

CULTURAL PROGRAMS:

The trainees prepared themselves for cultural programme near the church. The programme started with the documentary film on parents and about B.R.Ambedkar and followed by the awareness songs and skits.

The trainees were invited to one of the families in the village to the dinner. The trainees joyfully had their dinner and enjoyed the companionship of the villagers. Then the trainees went to the nearby house where there was baby shower function for the pregnant lady for her good delivery and healthy child. The trainees also gave warm wishes for the lady.

EVALUATION:

The evaluation started around 9:00pm where each individual shared their personal experience and learning of the day. Thus the eight day of rural camp got over.

LEARNING:

The trainees received an useful information about the federal panchayat system, reservation policies for dalit people. The history and roles of panchayat system and panchayat raj. The trainees also learnt the difficulties faced by the government to regulate this panchayat raj system. The trainees also learnt the cultural practise which was carried out during marriage and pregnancy of the married women in that village.

DAY 9:

INTRODUCTION:

The eight day of the camp was started with the energetic surya namaskaram and exercise. Since that was the last day of the regular schedule the whole camp worked together with the harmony.

OBJECTIVES:

- To learn about the REACH non governmental organization.
- To learn about akshaya project.
- To get knowledge about tuberculosis and human immunodeficiency virus (HIV/ AIDs) and people vulnerable to those disease.
- To learn about the National Tuberculosis Programme (RNTP).

ACTIVITIES:

EXERCISE:

Around 5:30 as usual the trainees gathered and a small game was conducted by Dr. Arul Kamaraj followed by suryanamaskar. Soon after the suryanamaskar the trainees gathered in the hall for the eight day evaluation. The trainees also discussed about the day programme and how to be conducted. After the breakfast the trainees assembled in the hall and awareness songs were sung by the trainees.

INPUT SESSION:

Soon around 11:30 am the trainees started with the input session conducted by Santhal Kumar who was the member of REACH and worked in Akshaya. He gave detail information about the tuberculosis. He also talked about Revised National Tuberculosis Programme (RNTP). He discussed about the symptoms of tuberculosis and what kinds of measures should be taken. A tuberculosis patient can easily be affected by HIV which is affected due to less immunity. Different types of test were discussed such as manto test and gene test. The treatment is given free by the government.

CULTURAL PROGRAMS:

The trainees were invited for lunch in the panchayat head house and from 3:00 pm the trainees started with the cultural practice. Then around 6:30 pm the trainees started with the cultural programme, the trainees put up variety themes on the final day.

Various programmes like variety, street play and mimicry were performed. Special thanks were given by the team leaders and team coordinators. Memento was distributed to the people in the village who helped the camp team throughout those ten days. After the end of cultural programme the trainees had their dinner and assembled in hall for evaluation.

CAMP FIRE:

Camp fire was started, where all the trainees were asked to write their bad occasions experienced in the camp. Then Prof. Jessy asked the trainees to forget all their clashes with co trainees, and those written papers were thrown in the camp fire. After that the trainees were allowed to sing songs. Later around 12.00am the trainees went to their bed.

LEARNING: The trainees learnt about the REACH, Non Governmental Organization, Akshaya project, tuberculosis and human immuno deficiency virus (HIV/ AIDs) and people vulnerable to that disease and also learnt about the National Tuberculosis Programme (RNTP).

DAY 10:

INTRODUCTION:

The last day of the camp was started with emotional bonds and feelings.

ACTIVITIES:

The trainees gathered sharply at 8:30am every one assembled in the church hall. Prof. Jessy and Dr. Arul Kamaraj said about the day's schedule.

EVALUATION:

Soon after the short meeting the trainees had their breakfast around 9:00 am in one of the village families. All the trainees gathered in church hall around 10:00 am for evaluation. It was an overall evaluation of all the 10 days of the rural camp. Each committee shared their learning and experience followed by the personal sharing. Then each committee leaders and the committee members shared their personal experience got from their allotted committee and the work. Then each trainees expressed their learning and knowledge acquired through the emotional bond with the villagers throughout the 10 days. Then professors asked the trainees to share the emotional experience with everyone. This helped everyone to ventilate their feelings.

THANKING THE VILLAGE PEOPLE:

After the evaluation each trainee went to the village family to thank for their hospitality and love that they showed for us. It was a sad moment to finally depart from the village and see them no more.

Then the trainees got back to the hall to pack their belongings and soon the hall was emptied. Huge crowd assembled near the church to say us goodbye with tears. Along with us they also waited for our bus to come.

Dr. Arul Kamaraj finally gave thanks to all the village people along with the panchayat president suresh and bid them goodbye. The trainees happily ended the 10 days of rural camp with greater impact on the villagers.

ACHIEVEMENTS:

Thus, things achieved during the camp:-

- Teamwork
- Observation skills and developing insights
- Time management
- Finance management
- Planning and implementations of suggestions
- Members supported each other
- Critical evaluation
- Mobilizing communities and rapport building
- Conducted awareness programmes

The students learnt the following skills during the rural camp:-Teamwork, Problem solving, Leadership skills, Self Reflection, Being flexible as per the situation, overcame stage fear, skill development, learning about village community. During the camp each individuals potential was identified, unity was observed, misunderstanding could be resolved, observation skills, initiatives were taken, report writing, rapport building with community, decision making, etc. .

The above were attained successfully through the camp; the trainees learnt the above with the active support of the faculties gave suggestions for the enhancement and improvement in the activities. Camp coordinators constantly strived for excellence as they motivated the trainees to keep on working hard and as a team.

CONCLUSION:

The trainees learnt various skills and most importantly learnt to work as a team. They could interact well with the community and could adjust well to the rural environment, the food, weather and surroundings without complaining. They could mobilize the community well and that was observed as the community came in large number to watch the programme.

The trainees concentrated on children and the youth in the villages and taught them skills like problem solving, creative thinking, leadership, teamwork, etc. They conducted games to children. Thus, the experience of coming to a rural setting helped the trainees in understanding the differences between urban and rural settings; they could Co-relate the theoretical knowledge to the field practice. Thus, the camp was successful in helping the students to apply social work skills and principles to the rural community.

RURAL CAMP ACCOUNTS OF 14PSW- SHIFT I

S.NO	NAME OF THE COMMITTE	NO OF BILLS	EXPENSES
1	FOOD	42	RS.32807
2	PROGRAMME	30	RS.18918
3	TRAVEL	9	RS.14240
4	PURCHASE	7	RS.2120
5	FIRST AID	3	RS.157
6	CULTURAL	1	RS.105
7	FINANCE	4	RS.12615
8	DOCUMENTATION	9	RS.3376
TOTAL			RS 84338

TOTAL AMOUNT COLLECTED : RS.1,17,000

TOTAL AMOUNT SPENT : RS. 84338

BALANCE : RS.32662













