

INTERNAL QUALITY ASSURANCE CELL
NEWSLETTER

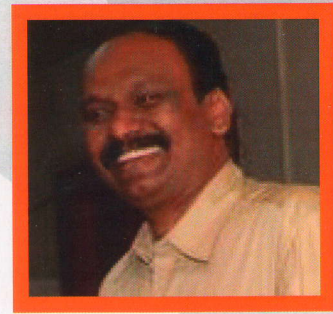


2013-2014



LOYOLA COLLEGE
(AUTONOMOUS)

EDITORIAL



Dr. A. Xavier Mahimairaj
Coordinator, IQAC

As a post-accreditation quality sustenance measure as prescribed by the NAAC, the college established the Internal Quality Assurance Cell (IQAC) under the auspices of Loyola College in 2003. The IQAC being an integral part of the college works towards realizing the goals of quality enhancement by developing a system for conscious, consistent and catalytic improvement in different aspects of functioning of the college.

The IQAC assures the stakeholders i.e., students, parents, teachers, staff, Management, funding agencies and society in general - of the accountability and transparency in the quality management system of the institution and its concern for ensuring quality of education being imparted.

Internal Quality Assurance System is a step towards Excellence. The IQAC of Loyola organises orientation programmes for faculty, administrative staff and quality circle members. It conducts open forum to provide inter face between students and officials of the college. It conducts staff assessment and exit polls to provide valuable feedback for quality sustenance and improvement in teaching, learning and research experiences in the college. It documents and reports various activities of the college for various higher education requirements. A continuous follow up has been made on infrastructural resources of the college to assure adequate, appropriate and better facilities, thus ensuring a conducive and enabling environment for teaching, learning and research. Through all these measures IQAC happens to be one of the important components of the college which ensures quality and continuous improvement in all the units / aspects of the college.

It gives me great pleasure to bring out the inaugural issue of Loyola IQAC newsletter. The idea took shape in one of the brainstorming sessions of IQAC. The team members felt that it would be a good thing to produce a document that would give at-a-glance the year-round activities conducted by IQAC in the college. The newsletter would provide a sense of satisfaction of having accomplished the academic and administrative targets we had set for ourselves and a spur to do more for the next session. We also felt that this was an open and dynamic way in which we could share information and document the activities of the IQAC.

I take this opportunity to thank my predecessor Dr. Bernard D. Sami for his exemplary service

Open Forum Meetings

Open forum meetings were conducted separately for Shift I & Shift II students, Non-Teaching and Teaching staff, Women Students, Foreign Students and Visually Challenged students. These meetings were attended by administrators and all the officials. The meetings commenced by invoking God's guidance throughout the sessions. Rev. Dr. M. Albert William, SJ Secretary & Correspondent addressed the students. The students from both Shift I and Shift II raised their concerns during the open forum which were well noted by the officials. Dr. A. Xavier Mahimairaj, Coordinator, IQAC presented the issues raised by the students during the previous Open forum. The interactive sessions were held in a free and fair atmosphere of mutual understanding and purposefulness.



Spring Board – Leaders for Tomorrow

Spring Board is a leadership programme conducted to develop and enhance the leadership skills of the Quality Circle members and student representatives from Stella Maris College. The Springboard Programme was inaugurated with the lighting of the traditional kuthuvilakku by Rev. Dr. G. Joseph Antonysamy, S.J. Principal. Five sessions on leadership skills were organized to train the student leaders.



Staff Orientation Programme

The IQAC in collaboration with School of Human Excellence organized a two day orientation for all faculty members of Loyola on 17th and 18th June, 2013. Rev. Dr. M. Albert William, S.J., Secretary addressed the staff. Rev. Dr. G. Joseph Antonysamy, S.J., Principal greeted the gathering. Dr. A. Xavier Mahimairaj, Coordinator, IQAC welcomed Dr. Ashok Maharaj, Research Scientist, TCS, the guest of honour for the programme. Dr. Ashok Maharaj then shared his words of inspiration and motivation.



Administrative Staff Orientation

A one day Orientation Programme was organized for Non-teaching staff of Loyola on “NLP for Personality Development” on 19th November, 2013. Dr. Udaya Mahadevan addressed the gathering on the importance of NLP for personality development. Rev. Fr. Henry Jerome, S.J. Dean of School of Human Excellence addressed the gathering.



Guest Lecture by Dr. Radh Achuthan – Meeting the Minimum Needs for All

On 18th July, 2013 the IQAC organized a special lecture for the students of Sociology and Economics on “Meeting the minimum Needs for all”. Dr. M. Radh Achuthan, the guest speaker for the occasion delivered an interesting and interactive lecture.



Staff Assessment

The First Staff Assessment for the academic year was conducted on-line on 10th, 11th and 17th October, 2013. The Second Assessment for the academic year was conducted on-line on 24th, 25th and 26th February, 2014.

Staff Assessment Report- November, 2013

The Internal Quality Assurance Cell is the primary system that takes care of quality in the college. The IQAC conducts number of evaluations that have a specific focus on issues and concerns. Every semester the students give their feedback of the staff. This helps the staff and the management to constantly improve their methodology of imparting the knowledge to the students. The on-line Staff Assessment was conducted on 10th, 11th and 17th October, 2013. The students of both Shift I and Shift II posted their feedback on the specified dates. The students who had missed the staff assessment on the allotted dates were given a chance to post their feedback on 18th October, 2013.

Out of 338 staff of both Shift I and Shift II, 240 staff have been ranked with scores more than 80% which accounts to 71% of the staff who have been recognized by students with greater scores and another 22% of the staff are placed with scores 70. Overall, 93% of the staff of Loyola has been recognized for their committed service with greater scores. The Overall Response to the staff assessment was good.

Staff Assessment Report- March, 2014

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Reports

The IQAC submitted the AQAR on 30th September, 2013 to NAAC. It completed the National Survey on Higher Education as directed by the Union Ministry of Human Resource Development on 27th February, 2014. Several studies on CIA reforms were conducted by the IQAC and a report was submitted to the college for strengthening the internal evaluation system. IQAC conducted its staff assessment, exit polls; parents feed-back and collated the reports systematically for various decision-making and policy-making purposes.

All India Survey on Higher Education (AISHE)

Higher education is of vital importance for the country, as it is a powerful tool to build knowledge-based society of the 21st Century. India possesses a highly developed higher education system which offers facility of education and training in almost all aspects of human creative and intellectual endeavors: arts and humanities; natural, mathematical and social sciences, engineering; medicine; dentistry; agriculture; education; law; commerce and management; music and performing arts; national and foreign languages; culture; communications etc.

The official statistical system plays a key role in any society, especially, in a large and diverse democracy. A key principle of the system is that it must be completely independent and transparent. In view of the above, Ministry of Human Resource Development (MHRD) initiated an All India Survey on Higher Education (AISHE) in the year 2010-11 with reference date of 30th September, 2010 to build a robust database and to assess the correct picture of higher Education in the country.

The main objectives of the survey was to:

- identify & capture all the institutions of higher learning in the country
 - Collect the data from all the higher education institutions on various aspects of higher education
- A Task Force was constituted with representations from various stake-holders such as Ministry of Human Resource Development, University Grants Commission, All India Council for Technical Education, Medical Council of India, Indian Institute of Agricultural Statistics Research Institute, Central Statistics Office, Distance Education Council, National University of Education Planning & Administration, Universities, State Higher Education Departments to conceptualise the Survey and to provide technical guidance. Keeping in view the importance of the information gathered through the survey, Task Force recommended making the survey an annual system of data collection on higher education in the country. The recommendation was accepted by the Ministry and the survey is now an annual exercise.

Data is being collected on following broad items:

- Institution's Basic Details
- Teacher's Details

- Examination result of terminal year of each Programme
- Financial Information such as Receipt and Expenditure under various heads
- Availability of Infrastructure
- Scholarships, Loans & Accreditation

Loyola College has submitted data on the above parameters since 2013-14

Report of the Parents Assessment of the College 2013-14

The parent teacher meeting was held on 25th January, 2014, the meeting was held separately for Shift-I and Shift-II parents. Parents numbering 444 filled in the questionnaire for Shift-1, for Shift-2, 342 parents filled in the questionnaire.

- Most of the parents found the quality of teaching in Loyola, good. 87 (48.33%) parents from Shift-1 and 163 (51.42%) parents from Shift-2 have expressed this opinion.
- Internship has been greatly appreciated by the parents, 180 parents in Shift-1 and 317 in Shift-2 expressed their satisfaction.
- Nearly 45% of the parents of both Shift-1 and Shift-2 have appreciated the outreach program of Loyola, engaging the students in neighborhood community service program.
- Nearly 71% of parents from Shift-1 & Shift-2 have expressed that the fees collected by the college is affordable.
- 180 parents of Shift-1 and 316 parents of Shift-2 altogether nearly 61% of the respondents expressed that the overall impression about Loyola College is great and commendable.

The overall response from parents both from Shift-1 and Shift-2 is good in numbers and most of them are greatly satisfied with various aspects of Loyola and felt fortunate to have their wards in Loyola College.

