

**Loyola College (Autonomous)**  
**Chennai – 600 034.**

**A Two Day National Workshop**

**On Training of Trainers: Becoming Effective Teachers and Trainers**

Web Enhancement and Public Relation Office organized a Two Day National Workshop on Training of Trainers: Becoming Effective Teachers and Trainers on 20, 21 April, 2018. The participants (50 in number) were professors from the colleges from Mumbai, Bangalore, Kerala, Trichy, Madurai, Coimbatore, Chennai and Jaipur. This workshop had clearcut objectives which strive to prepare participants as effective teachers and trainers that they may excel and exceed in their profession. The focus of the workshop was to combine the expertise of teachers and trainers and the learning needs of Gen Z learners. The dynamics of this workshop aimed at reviewing and revitalizing the four stages of training – ideational/ideative, performative, participative and demonstrative.

The workshop was inaugurated with the presence of college officials, **Rev. Dr. M. Arockiasamy Xavier, SJ**, Principal, **Rev. Dr. S. Lazer, SJ**, Secretary, **Dr Fatima Vasanth**, Deputy Principal and **Dr. K.S. Antonysamy**, Director, WEPRO and Convener of the workshop. Dr K.S. Antonysamy welcomed the officials and shared the need for a workshop of this kind. He also highlighted the dynamics of the workshop. Rev. Dr. S. Lazer, SJ shared his deep thoughts on the art of teaching these days. He insisted that teachers have to become an agent of change. He also expects a paradigm shift to take place in the realm of teaching and learning. Rev. Dr. M. Arockiasamy Xavier, SJ, the Principal congratulated the convener and team on his novel initiative bringing out a Trainee's Manual on account of this workshop. The manual is meticulously prepared and specially prepared. Fr. Principal stated that the methodology the teacher uses in the classroom must be innovative which suits the need of the hour and live up to the expectations of e-generation learners. Dr Fatima Vasanth, Deputy Principal, was appreciative of the efforts taken by the WEPRO to conduct this workshop. She shared her views on virtual classroom in near future. She stated that it is necessary to get adapted to reality of the day. She

made a good remark between school and college students where the later need be attended to with much care and support.

The resource persons for the two-day national workshop actualized the objectives of the workshop by sharing necessary input, put up a demo session on the important concepts such as model lesson, use of technology in classroom, stories as teaching and learning tools, etc. and led the participants have hands on experience on effective teaching and training.

**Rev. Dr Francis M. Peter**, Trainer, XLRI, Jamshedpur brainstormed on what it is to go beyond the routine classroom teaching and learning. For him, employability skills like creativity and problem solving have to be compulsorily incorporated in to teaching and learning. Teachers need to teach ‘subjects’ in front of them rather than the subjects they are specialized in. relational aspects of teaching is as important as the rhetoric of teaching.

**Dr K.S. Antonysamy**, Director, WEPRO demonstrated a model lesson to be prepared and conducted in an actual classroom situation. His attempt to generate content from a text was based on ‘learning by doing’.

**Sqn Ld Unni Nair**, the Founder, Excel HR Facilitation and Services wanted participants to be energy teachers and trainers and the sense of complacency to be shaken off.

**Mr. Martin Robert**, CEO, Transfigure Training Consultant highlighted the characteristics of Gen Z as learners with less focus and more entrepreneurial. Hence, teachers and trainers have to redesign their training module using future skills such as iT, 3D, AI, Clouds, Social Media, Sophia and Robotics.

**Dr Eric Miller**, Director, World Storytelling Institute demonstrated the viability of stories being used as teaching any subject. He considers storytelling as partnership paradigm.

**Prof. Edward Felix**, Assistant Professor of English, Christ University, Bengaluru illustrated staging as teaching tool.

**Prof. Supriya Sam**, Assistant Professor of English, Loyola College used songs as learning resources.

**Prof. SurnikaKannan**, Assistant Professor of French, Madras University discussed the importance of digital literacy in training. She demonstrated the learning resources of Kahoot, a game-based learning and trivia platform used in classrooms.

Finally, participants in small groups prepared and demonstrated the sample training modules based on their insights from the sessions. Participants felt that having participated and benefitted from a meaningful and effective workshop, it is time that we move towards training energy administrators, managers, teachers and trainers.

In their valedictory address, **Prof. S. Pencier**, Vice Principal – Shift I, Loyola College hailed the convener's effort in organizing a meaning workshop and the like as the result of 25 years of his experience at Loyola College and **Dr D. Robert Selvam**, Vice Principal – Shift II wanted this kind of workshop to be organized on a regular basis as it shapes up the career of the teachers.